



**ARE WE READY
FOR UHH'S WASC
ACCREDITATION?**

ACCREDITATION

- Two Commitments
- Three Stages
- Four Standards

UNIVERSITY
OF HAWAII
HILO



TWO COMMITMENTS

- ❑ INSTITUTIONAL CAPACITY
- ❑ EDUCATIONAL EFFECTIVENESS



FOUR STANDARDS

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Standard 1


Defining Institutional Purposes and Ensuring Educational Objectives

- Institutional Purposes**
- Integrity**

Standard 2

Achieving Educational Objectives Through Core Functions

- Teaching and Learning**
- Scholarship and Creative Activity**
- Support for Student Learning**



Standard 3

Developing and Applying Resources and Organizational Structures to Ensure Sustainability

- ❑ Faculty and Staff**
- ❑ Fiscal, Physical and Informational Resources**
- ❑ Organizational Structures and Decision-Making Processes**

Standard 4

Creating an Organization Committed to Learning and Improvement

- Commitment to learning and Improvement**
- Strategic Thinking and Planning**



THREE-STAGE PROCESS

- The Institutional Proposal**
- The Preparatory Review**
- The Educational Effectiveness Review**

THE PREPARATORY REVIEW

- Preparatory Review Report submitted
- Off-site review of material by team
- Site visit (1–2 days on campus)
- Team report
- Institutional Response
- Commission action (linked to Educational Effectiveness Review), typically Continuation of Accreditation

THE EDUCATIONAL EFFECTIVENESS REVIEW

- ❑ Educational Effectiveness Review Report submitted**
- ❑ Off-site review of material by team**
- ❑ Site visit (2–3 days on campus)**
- ❑ Team report**
- ❑ Institutional Response**
- ❑ Commission action (summative action for entire institutional presentation)**

CHALLENGES

- Educational Effectiveness
- Program Review
- Learning Outcome Assessment
- Culture of Data Collection and Application
- Sustainable Improvement

WHAT DOES WASC ACCREDITATION MEAN TO UHH?

- An Opportunity to Know Where We Are
- An Opportunity to Set a Pace for Continuous Improvement
- An Opportunity to Refocus on Teaching and Student Learning