

Principles of Sociology
University of Hawai‘i at Hilo, Spring 2004

Marilyn Brown, Ph.D.

Office Hours: MWF 10:00 – 11:00 and 1:00 – 2:00
(And by appointment) UCB 346

Contact: Phone: 933-3184, e-mail: marilyn @hawaii.edu
Web Page: <http://www.uhh.hawaii.edu/uhh/faculty/marilyn/>

Class Times: MWF 9:00 a.m. to 9:50 a.m., UCB 100

In brief, I believe that what may be called classic social analysis is a definable and usable set of traditions: that its essential feature is the concern with historical social structures; and that its problems are of direct relevance to urgent public issues and insistent human troubles.

C. Wright Mills, *The Sociological Imagination*

Introduction

Welcome to Principles of Sociology! This is a first course in a discipline that aspires to understand human behavior and society through scientific research and analysis. As we examine society and important social issues in this course, you will begin to sharpen your “sociological imagination” to see the world in more complex ways and, perhaps, to see yourself in a new way as well.

Course Goals

- Learn to use the sociological imagination as a key to critical thinking
- Become comfortable with the language of sociology
- Learn the basics of the “sociology tool kit,” that is, theory and research, and apply these concepts and ideas to important issues
- Improve communication skills (including speaking, reading, and writing) and the ability to use diverse sources of information technology

Course Requirements and Grading

Exams cover specific chapters, readings, and lectures; the final exam will not be cumulative. Your grade for the course will be based on the following:

First exam	25%
Second exam	25%
Third (final) exam	25%
Short papers (3)	15%
Quizzes	10%

Attendance Policy & Special Needs

Regular attendance is essential. If you should miss a lecture, be sure and get the notes from a classmate. You are responsible for taking exams on the days specified. **If you miss an exam or quiz because of illness, I will require a doctor's note.**

If any student with a documented disability would like to request accommodation, they should contact the University Disability Services Office at 933-0816 (V), 933-3334 (TTY), shirachi@hawaii.edu, or visit Campus Center Room 311 as early in the semester as possible.

Academic Ethics

Academic dishonesty hurts all of us by undermining the values of the UH community and, ultimately, the value of your education. Cheating and plagiarism affect overall student grades and, therefore, will not be tolerated in this classroom. Become familiar with the section on academic dishonesty in the *Student Conduct Code* because you will be held to its rules in this class. Academic dishonesty includes presenting others' ideas as your own, cheating on exams, falsifying data, or failing to properly cite others' work. I will not hesitate to give students who are caught deliberately engaging in these behaviors a **failing grade for the course**. Nor will I hesitate to use any other recourse stated in the Student Conduct Code as a sanction. Bottom line: It's soooo not worth it!

Reading List, Schedule, and Papers

We will be reading the chapters in *Essentials* somewhat out of order, so be sure to follow the syllabus. I may make minor revisions from time to time if circumstances require it. I will announce any changes in class and in writing. Readings from *All Souls* will be as scheduled. We will also be using materials that I will place on reserve in the library or hand out in class. Readings should be done before class. Keeping up with the readings will help you follow the lectures and give you an opportunity to participate in class discussions. You will also be able to ask questions and clarify things that seem confusing.

Papers will be responses to the readings and lectures. Each will be 3-5 pages in length and will focus on questions that I provide. Instructions will be given in writing for each one. All papers are to be typed: no handwritten papers will be accepted. Grammar and spelling do count. If you need help with writing (and most of us do at first!), please visit the Learning Center (PC Lab, Library). I will help all I can, but recommend that you make use of the Writing Center. It's a valuable resource. (Additional student services are available, please come and talk to me if I can help with referrals.)

Required Texts:

Essentials of Sociology. 2003. Linda L. Lindsey and Stephen Beach. Prentice Hall.
All Souls: A Family Story from Southie. 1999. Michael Patrick MacDonald. Ballantine Books.
Materials on reserve in the library as announced.

Assignment Schedule – Sociology 100

Wk	Mo.	Day	Tasks	Reading Assignment
1	January	12	Introduction	
		14	Video: <i>The Stanford Prison Experiment</i>	<i>Essentials</i> , Chapter 1
		16	Sociology & Science	
2		19	Holiday	
		21	Culture	<i>Essentials</i> , Chapter 2
		23	Culture (Cont.)	
3		26	<i>The Sociological Imagination</i>	“The Promise.” C. Wright Mills. From <i>The Sociological Imagination</i> . pp. 3-24 (Handout)
		28	Social Structure	<i>Essentials</i> , Chapter 3
		30	Social Structure, Cont.	
4	February	2	Colonialism and its legacy: Hawai‘i	“Hawaiians, American Colonization, and the Quest for Independence. Haunani-Kay Trask. <i>Social Process in Hawai‘i</i> , pp. 1-36. (Handout)
		4	Colonialism and its legacy: Hawai‘i	
		6	Paper 1 Due/Review for exam	
5		9	Exam 1	
		11	Stratification	<i>Essentials</i> , Chapter 8
		13	Stratification, Continued	
6		16	Holiday	
		18	Race & Ethnicity Video: Picture Bride, Part I	<i>Essentials</i> , Chapter 9
		20	Video: Picture Bride, Part II	
7		23	Race & Ethnicity in Hawaii	
		25	Socialization	<i>Essentials</i> , Chapter 4
		27	Socialization (cont.)	
8	March	1	Socialization (cont.)	
		3	The Family	<i>Essentials</i> , Chapter 11, pp. 289-304 only “The Importance of Grandma.” Handout.
		5	The Family, Cont.	
9		8	The Family, Cont.	
		10	Paper 2 Due/Review	
		12	Exam 2	
10		15	Gender	<i>Essentials</i> , Chapter 10
		17	Gender	
		19	Deviance	<i>Essentials</i> , Chapter 6
11		22-26	Spring Break	
12		29	Deviance (Cont.)	
		31	Crime	<i>Essentials</i> , Chapter 7
	April	2	Crime, Cont.	
13	April	5	Women and Crime	“The Frequency and Nature of Female Offending,” pp. 80-121(Handout)
		7	Women and Crime	

		9	Holiday	
14		12	Education & Society	Essentials, Chapter 12, pp. 322-338
		14	Education & Inequality	“Savage Inequalities in America’s Schools” (handout)
15		19	<i>All Souls</i>	Chapter 1-3
		21	Video: Eyes on the Prize	
		23	Race & Class in Boston	
16		26	<i>All Souls</i>	Chapter 4-7
		28	<i>All Souls</i> (Cont.)	
		30	Video: Holding Ground	Chapter 8-11
17	May	3	<i>All Souls</i>	
		5	Paper 3 Due/Review for Final Exam	
			Final Exam: Monday, May 10 7:30 to 9:30 a.m.	

Other Dates of Interest:

Last Day to register or add a class:	Jan. 16
Late Add/Drop	Jan. 17-23
Last day to withdraw without a W	Jan. 30
Spring Recess	Mar. 22-26