



ANTHROPOLOGY 385: "PREHISTORY" OF  
HAWAII AND THE PACIFIC

SPRING SEMESTER 2004

T/TH 12:30-1:45; Room 109 EKH; 3 semester hours

INSTRUCTOR: Peter Mills 264 EKH; Email: millsp@hawaii.edu  
Phone 974-7465; Office Hours: T/TH 4:45-5:45, W-1-4, or by appointment.

COURSE DESCRIPTION:

This course will review a broad selection of the literature on the Pacific (with a special focus on Hawai'i), with a special emphasis on archaeological approaches to understanding the past. Classes will be a mixture of lecture and formal group discussions. Good grades will require timely completion of outside readings, attendance and participation. Because few people in the class will be familiar with this research, it will in some ways feel like learning a new language, with a lot of unfamiliar names and places to remember. While learning the names of important archaeological sites and researchers is important, the ultimate goal is to allow you to understand the concepts and cultural histories that have been developed through the practice of archaeology in the Pacific, so that you can make informed judgements on the usefulness (or lack thereof) of archaeology in our modern world for various purposes (cultural survival, revitalization, and general understandings of human history).

REQUIRED TEXTBOOKS:

Cordy, Ross

2000 *Exalted Sits the Chief*. Honolulu: Mayfield Publishing.

Kirch, Patrick V.

2000 *On the Road of the Winds*. Berkeley: University of California Press.

COURSE REQUIREMENTS:

Grading will be determined based upon the following:

**Participation and Attendance** **10%**

Just showing up gets you 5% of your grade. Missing more than 3 classes will reduce the best possible grade for you in the class to an A-. Missing 6 or more classes will result in you losing all of your attendance/participation points. Besides the frequent quizzes discussed below, there is no way that you will be able to miss class sessions and do well in this course. Everyone should read the assignments on time, and come to class prepared to talk about them. I encourage you to ask questions and participate in group discussions. If asking questions in a large group makes you too uncomfortable, please use my office hours to discuss readings with me. I recognize that

there are different cultural traditions pertaining to learning and student-teacher relationships, but in my classes, I encourage and promote learning through an interactive process. Although I am a professor, I am also an anthropologist, which means that I will also always be a student of other cultures, and I believe that we can all learn the most by listening to the wealth of knowledge and opinions that we collectively possess. I would like to participate in group discussions rather than dominate them. I expect the same of each and every one of you. Non-participation is bad; participation is good; domination is bad.

### **Quizzes**

**35%**

Quizzes will be given at the beginning of every Tuesday class beginning during the second week of class, and ending one week before the end of classes. If you miss the quiz for any reason, *no matter how noble*, **THERE WILL BE NO MAKE-UPS**. Your best 12 scores out of 14 will be used to calculate this portion of your grade. If you 1) lack the motivation to consistently read textbook chapters and articles before class or 2) know that you have other responsibilities that will not allow you to attend classes regularly, then *get out now while you have the chance to save yourself from certain doom!* This class is overfilled with others waiting to get in, and I expect that those who stay enrolled should understand that everyone should be present and prepared to take quizzes and discuss readings, or suffer the consequences.

### **Annotated Bibliography**

**20%**

There will be one major project for the course, which is completing an annotated bibliography on a topic of your choice relating to Pacific prehistory. To prepare an annotated bibliography, you should read an article or book on a topic of interest to you, and provide a summary and critique of it, much like movie critics do for movies. Each annotation should be about 1 double-spaced page long. What was the article about? What did you like about it or not like about it? Are the authors' conclusions based upon good research, or do you find problems with the scholarship? The annotated bibliography is due just before Spring Break. It should include a summary of 15 articles, books, or reports (and your evaluation of the articles) related to some specific aspect of Pacific prehistory.

### **Final**

**35%**

The final is cumulative, and will be a mix of multiple choice, short answer, and one essay. You will be responsible for ALL reading assignments in the syllabus and discussed in class.

### **STUDENTS WITH DOCUMENTED DISABILITIES:**

Any student with a documented disability who would like to request for accommodations should contact the University Disability Services Office (933-0816 (Voice), or 933-3334 (TTY), shirachi@hawaii.edu, Campus Center Room 311), as early in the semester as possible.

## PLANNED COURSE SCHEDULE

### INTRODUCTION

T. Jan 13-- Introduction to the Course--Discussion of Annotated Bibliography Assignment  
TH. Jan 15-- Discussion topic: Oral History, Ethnohistory, and Archaeology--considering biases, ethics, and politics **or** Library Visit (still being scheduled)

### THE INITIAL SETTLEMENT OF OCEANIA

**WEEK 2 READINGS (All readings through Chapter 10 in Cordy [Week 16] should be completed before each Tuesday Class). For Week 2, read Kirch's Introduction & Chapter 1; and Cordy Chapter 3**

T. Jan. 20-- Oceanic Geography Quiz; Lecture Topic: The development of Archaeology in Oceania  
TH. Jan. 22--Discussion topic: Oral History, Ethnohistory, and Archaeology--considering biases, ethics, and politics **or** Library Visit (still being scheduled)

### WEEK 3 READINGS: Kirch Chapter 2

T. Jan. 27-- Reading Quiz (Chapter 2); Lecture Topic: Human impacts on island worlds  
TH. Jan. 29-- Discussion Debate Topic "*Le homme naturel*" and *Malama Ka `Āina*

### WEEK 4 READINGS: Kirch Chapter 3

T. Feb. 3--Reading Quiz; Lecture Topic: Pleistocene settlement of Near Oceania  
TH. Feb. 5-- 1<sup>st</sup> Bibliography Workshop

### WEEK 5 READINGS: Kirch Chapter 4

T. Feb. 10-- Reading Quiz; Lecture Topic: Lapita Cultural Expansion  
TH. Feb. 12-- Discussion Topic: Problems with finding the early Lapita Sites (**annotated bibliography topics due via email: millsp@hawaii.edu**)

### WEEK 6 READINGS: Kirch Chapter 5

T. Feb. 17-- Reading Quiz; Lecture Topic: Issues in "New" Melanesia  
TH. Feb. 19-- Discussion Topic: Race, Language, Culture and "Ethnogenesis"

### WEEK 7 READINGS: Kirch Chapter 6

T. Feb. 24-- Reading Quiz; Lecture Topic: Micronesian Archaeology  
TH. Feb. 26-- Discussion Topic: Cultural Ecology and Social Complexity

### POLYNESIAN ARCHAEOLOGY FROM A BIG ISLAND PERSPECTIVE

### WEEK 8 READINGS: Kirch Chapter 7 and Cordy Chapter 4

T. March 2-- Reading Quiz; Lecture Topic: The underlying issues of Discovery, Colonization, and Settlement in Polynesian Islands  
TH. March 4--Discussion topic: Radiocarbon "Hygiene"

**WEEK 9 READINGS: Kirch Chapter 8; Cordy Prologue and Chapter 1**

T. March 9-- Reading Quiz; Lecture Topic: The development of Polynesian Chiefdoms

TH. March 11--2nd Bibliography Workshop

**WEEK 10 READINGS: Cordy Chapter 2**

T. March 16--Reading Quiz; Lecture Topic: seeing the Kamehameha days in historical context.

TH. March 18-- Discussion topic: Debating the model of the *ahupua`a*: **ANNOTATED BIBLIOGRAPHIES DUE!**

**WEEK 11: SPRING BREAK**

**WEEK 12 READINGS: Cordy Chapters 5 and 6**

T. March 30-- Reading Quiz; Lecture Topic-Leeward Expansion and Epic Expansion

TH. April 1--Discussion of Pa`ao and Pili Traditions

**WEEK 13 READINGS: Cordy Chapter 7**

T. April 6--Reading Quiz; Lecture/Discussion: Waip`o Folks

TH. April 8-- Lecture: Laupāhoehoe Nui

**WEEK 14 READINGS: Cordy Chapter 8**

T. April 13-- Reading Quiz; Lecture: Kona in the 1600s

TH. April 15-- Lecture: Manini`ōwali, Kona

**WEEK 15 READINGS: Cordy Chapter 9**

T. April 20-- Reading Quiz; Lecture Topic: From Keawe to Kalaniopu`u

TH. April 22-- Discussion: causes and consequences of segmenting *ahupua`a*

**WEEK 16 READINGS: Cordy Chapter 10**

T. April 27-- Reading Quiz; Lecture Topic: Warfare in the late 1700s

TH. April 29-- Big Themes in Oceanic Prehistory and the role of archaeology in modern Hawaiian culture (discussion--read Cordy Chapter 11, and Kirch Chapter 9 before the Thursday class) **Course Evaluations**

**WEEK 17 No New Readings**

T. May 4- **Final review day.**

**FINAL EXAM Tuesday May 11, 11:50AM-1:50PM**

(Note that this is the last day of finals). If you can't make the final exam, don't take the class.

**Make-up finals will only be scheduled for documented emergencies** (medical, deaths in the family).