

Anthropology 100: Introduction to Cultural Anthropology
Fall 2003

Section 004 TTh 2:00-3:15 Kanaka`ole Hall 126)

C. Langlas, Instructor

Office: Kanaka`ole Hall 269

Office Hours: MW 12-1, TTH 1-2

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Texts

Lavenda and Schultz, Core Concepts in Anthropology

Marjorie Shostak, Nisa, the Life and Worlds of a Kung Woman

Gilbert Herdt, The Sambia

Albert Wendt, The Banyan Tree

<u>Grading:</u>	three take-home essays	160 points
	two midterm exams	160
	final exam	100
	attendance & participation	30
	Total	450 points

Note: Late papers will not be accepted (unless there are exceptional circumstances, documented in writing). You need to look ahead and budget your time, so that you can finish your papers before the due date.

Course Description

The course has three main concerns. (1) First, we will examine the differences between cultures (cross-cultural variation). A major goal here is for students to understand both how and why cultures differ from each other. This will be covered primarily through lectures and the Schultz and Lavenda text. The midterms and final exam will cover that material.

(2) Second, we will examine the way in which the different parts of a culture fit together (cultural integration). A major goal here is for students to understand how another way of life makes sense to those who live it. This will be covered primarily through reading the three ethnographies (Shostak, Herdt, Wendt) and by analyzing them in take-home essays.

(3) Third, the course should allow the student to bring some perspective to his own learned way of life. The first essay (on Shostak's book) asks the student to compare his/her own culture with that of the Kung, partly to better understand her/his own culture and the way it fits together.

Note: Any student with a documented disability who would like to request accommodation should contact the University Disability Services Office, Campus Center at 933-0816 (V) or 033-3334 (TTY) early in the semester. Alternatively, the student may request accommodation directly from the instructor.

Course Schedule-Section 4 (TTH)

Aug 26-Sep 9	1. Introduction & Fieldwork	L&S, Ch. 1-4 start Nisa
Sep 11-25	2. Technology & Adaptation: Bands	
	Sep 16 Essay 1 (Nisa) due	start Sambia
	Sep 30 Review	
	Oct 2 Midterm 1	
Oct 7-Nov 4	3. Political Economy: Tribes to States	L&S, Ch. 6-8
	Oct 21 Essay 2 (Sambia) due	start Wendt
	Oct 30 Review	
	Nov 4 Midterm 2	
Nov 6-18	4. Marriage & Kinship	L&S, Ch. 9-10
	Nov 25 Essay 3 (Wendt) due	
Nov 20-25	5. Modernization	L&S, Ch. 11
	Nov 27 Thanksgiving Holiday	
Dec 2-9	6. Religion	L&S, Ch. 5, 12
	Dec. 11 Review	
	Final Exam, Dec 19 (T) at 2:00-4:00	

Classroom Courtesy

Please observe the following guidelines in order to make the classroom experience a good learning environment for everyone. If there are persistent violations of the guidelines, then I will have to institute penalties.

1. Come to class on time

Try to get to class before the starting time. If you come late, you disrupt the class. Also, your attendance may not be noted and you may miss class handouts.

2. Avoid leaving and returning during class

Do not get up and leave class and then come back without a good reason. It is disturbing to the instructor and to other students. Take care of your needs to drink water or visit the lua before you come to class. If you have some medical condition that requires you to leave class regularly, sit next to the door.

3. Turn off cell phones

Turn off your cell phone when you come to class. If you have some special need to stay in touch for emergencies (e.g. you are a medical doctor), turn your cell phone to vibrate so that others do not hear it ring.