

## **Department of Nursing Philosophy, Mission, Goals, and Objectives**

### **BSN Philosophy** (updated 2001)

The UH Hilo Bachelor of Science in Nursing (BSN) program is founded on a belief that people are unique and holistic, and possess the right to the preservation of their personal, ethnic, and cultural identities. Furthermore, people have the right to access health care that is culturally congruent and respects their roles as partners in health promotion and disease prevention.

Human caring is seen as the essence of nursing, built on the premise that each person has intrinsic worth and value. Nursing care focuses on preventative health education and research-based nursing interventions for individuals and communities.

The UH Hilo BSN program is committed to fostering a dynamic curriculum that evolves in response to the changing demands of current and future health care needs in nursing, at the local, state, national, or international levels.

### **BSN Mission and Goals** (updated 2001)

#### **Mission**

The Baccalaureate Nursing Program supports the mission of the University of Hawaii at Hilo in providing a learning environment that is responsive to the needs of a diverse student population and that stresses rigorous high quality education in a caring, personalized atmosphere. This educational experience encourages student-faculty interactions and offers hands-on learning and leadership opportunities. The Nursing Program emphasizes learning about the challenges of delivering culturally congruent nursing care in a rural environment.

#### **Goals**

The program is committed to the following:

1. Providing quality nursing education with a strong focus on transcultural caring and an emphasis on critical thinking skills
2. Maintaining currency with nursing practices and standards in the delivery of therapeutic nursing care to individuals, families and communities
3. Developing effective communication skills that are congruent with cultural values and beliefs

4. Fostering community engagement through service and research projects which develops skills in collaboration, resource management and program development
5. Satisfactorily meeting the needs of students as well as those of clients and employers

University of Hawai'i at Hilo  
Department of Baccalaureate Nursing Program Objectives

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The baccalaureate nursing graduate will be able to function at the beginning practice level:

AS A PROVIDER OF CARE

1. Organizes and prioritizes transcultural nursing care for individuals, families and communities using the nursing process by demonstrating clinical proficiency in the delivery of care;
2. Uses critical thinking to provide therapeutic nursing care derived from current research and recognized state and national (professional) standards;
3. Communicates effectively with healthcare providers and consumers in order to assess, plan, implement and evaluate health care;
4. Advocates for positive changes in the health care delivery system in partnership with the community;
5. Provides culturally congruent health education to a diverse population;

AS A MANAGER OF CARE

6. Manages care of individuals, families and communities with complex health problems using current, research based nursing practices;
7. Collaborates with other professionals to provide preventive health education and research based interventions to promote, maintain and restore health to clients of all age groups and varied cultures. Involves others in meeting the health needs and nursing goals with the leadership and management roles;
8. Fosters engagement through community and research activities which develop skills in collaboration, resource management, and program development.

#### AS A PARTICIPANT INVESTIGATOR

9. Integrates theory, knowledge and experiences gained from general education and nursing courses in refining critical thinking skills;
10. Reads, interprets and evaluates nursing research and begins to apply the knowledge and/or findings to nursing practice;
11. Begins to be involved in research activities, especially within the community.

#### AS A MEMBER OF THE PROFESSION

12. Assumes personal responsibility for professional growth, such as membership in nursing organizations, attendance at professional meetings, or reading professional literature.
13. Administers nursing care in an ethical and legal manner in accordance with accepted state and national nursing standards;
14. Incorporates leadership skills to affect change to enhance the health of individuals, families, and communities and improve the health care delivery system.

#### AS A PROMOTER OF TRANSCULTURAL CARING

15. Identifies the caring values, beliefs and practices of health and illness, and works with individuals, families and communities to provide competent culturally congruent health care.