

HISTORY DEPARTMENT

May 2002

Mission Statement

The History faculty strives to provide students with an understanding of the past and its application to the present. History majors graduate with a basic knowledge of history in four world regions: United States, Europe, East Asia, and Pacific/Oceanian. Students also gain training in the ability to think clearly and analytically, in gathering information and judging its relevance and reliability, and in communicating concisely and arguing effectively. The study of History applies directly to the first, second, and third categories of General Education goals.

The History Department is committed to offering high quality lower division courses directly applicable to General Education Requirements. History 151, 152, 281, or 282 may be applied to the Area Requirement in Social Sciences. History 151 and 152 may be applied to the World Cultures Requirement. (The same course cannot satisfy both requirements.)

Curricular Goals

The History curriculum is designed to encourage the academic development of historical knowledge and also the skills in data analysis and communication that are of critical importance in all professional endeavors. The curriculum addresses these goals as follows.

1. The History major provides students with a basic knowledge of history in the United States, Europe, East Asia, and Pacific/Oceanian; and with a basic knowledge of historiography.
2. The History major assists students in the development of their ability to communicate clearly, both orally and in writing, and in the development of their ability to gather, process, and analyze information from various sources, including primary and secondary source materials found in print and Internet formats.
3. The History major provides students with the opportunity to apply their discipline-based skills and knowledge in a capstone experience.