



# SUMMER session

UNIVERSITY  
OF HAWAI'I  
HILO

# 2006



# **How to Reach Us**

**\*By Email**

[summer@uhh.hawaii.edu](mailto:summer@uhh.hawaii.edu)

**\*By Telephone**

(808) 974-7664, Monday-Friday, 8:00 a.m.-4:30 p.m., Hawai'i Standard Time (HST)

**\*By Fax**

(808) 933-8863

**\*By Mail**

Summer Session 2006  
University of Hawai'i at Hilo - CCECS  
200 W. Kawili Street  
Hilo, Hawai'i 96720-4091

**\*In Person**

College of Continuing Education & Community Service (CCECS)  
College Hall 1 (Bldg 345A, Room 1), Main Campus (on Lanikaula Street)  
Monday-Friday, 8:00 a.m.-4:30 p.m. (HST)  
Closed weekends and holidays

**\*On the web**

General Information, <http://www.uhh.hawaii.edu/depts/summer>

Online forms, <http://www.uhh.hawaii.edu/forms/summer.php>

Registration starts on April 10, 8:00 a.m. HST

To register by MyUH Portal, go to <http://myuhportal.hawaii.edu/cp/home/loginf>

(The entire MyUH Portal services is unavailable nightly from 2:00-3:00 a.m. for backup.)

*Payment is due upon registration.*

## **Summer Session Terms**

Interim Session: May 15-June 9, 2006

Regular Session: June 13-July 21, 2006

Special Schedule: Various start and end dates between May 15-August 4, 2006



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# **Contents**

How to Reach Us .....	1
Contents .....	2
Summer Session Terms and Calendar .....	3
Calendar for Interim Session.....	3
Calendar for Regular Summer Session .....	3
Important Dates for Courses with Special Schedules .....	4
Course Listing.....	4
How to Apply & Register for Credit Courses .....	7
MyUHPortal.....	8
Payment Procedures .....	9
Mail-in Remittance Form.....	10
Tuition and Fees.....	10
Summer Session at UH Hilo on the Big Island.....	11
Admission and Academic Information .....	12
Campus Facilities and Student Services .....	14
Island Summer Package.....	14
Application & Residency Forms.....	15
Special Courses, Workshops and Programs.....	17
Online Courses .....	18
Marine Science on the Big Island .....	19
Credit Courses .....	20
Equal Opportunity/Affirmative Action Policy Statement....	29
Study Abroad .....	30
Index.....	31
Maps .....	32

# Calendar for Interim Session 2006

## May 15 - June 9, 2006

For courses with special schedules, please refer to page 4.

April 10-May 5	Registration for all courses beginning at 8:00 a.m. (HST) on April 10.
May 8 (M)	Decisions on whether an Interim Session course will be conducted will be made on this day. Students are encouraged to register by May 5.
May 15 (M)	Interim Session begins
May 16 (T)	Last day to receive 100% tuition refund
May 16 (T)	Last day to register or add a class. Payment due by 4:00 p.m. (HST)
May 16 (T)	Last day to declare Credit/No-Credit. Turn form in to Records Office, Student Affairs Building.
May 18 (Th)	Last day to withdraw from courses without "W" by 11:59 p.m. (HST)
May 19 (F)	Last day to receive 50% tuition refund. No refund after this date.
May 29 (M)	Holiday: Memorial Day
May 30 (T)	Last day to withdraw with "W" grade on transcripts
June 9 (F)	Interim Session ends
June 14 (T)	Final grades for all Interim Session courses are due on MyUH Portal by 4:00 p.m.



# Calendar for Regular Summer Session

## June 13-July 21, 2006

For courses with special schedules, please refer to page 4.

April 10-June 2	Registration for all courses available using MyUH Portal beginning at 8:00 a.m. (HST) on April 10.
June 2 (F)	Decisions on whether a Regular Session course will be conducted will be made on this day. Students are encouraged to register early.
June 12 (M)	Holiday: Kamehameha Day
June 13 (T)	Regular Summer Session begins
June 15 (Th)	Last day to receive 100% tuition refund
June 15 (Th)	Last day to register or add a class. Payment due by 4:00 p.m. (HST)
June 16 (F)	Last day to declare Credit/No-Credit. Turn form in to Records Office, Student Affairs Building.
June 19 (M)	Last day to receive 50% tuition refund. No refund after this date.
June 20 (T)	Last day to withdraw from courses without "W" by 11:59 p.m. (HST)
July 4 (T)	Holiday: Independence Day
July 5 (W)	Last day to withdraw from courses with "W" grade on transcripts
July 7 (F)	MyUH Portal will be shut down at 11:00 p.m. (HST) for Summer 2006's Regular Summer Session. Any transactions for this session may be made at CCECS, located in College Hall 1.
July 21 (F)	Regular Summer Session ends
July 24 (M)	Final Grades for all Regular Summer Session courses must be posted on MyUH Portal.

*Note: Students may access their grades through MyUH Portal. Grade reports are not sent to students. Students may obtain an official transcript of their academic record by filing a written request at the Business Office. A fee of \$3 is charged in advance for each transcript requested.*

# Important Dates for Courses with Special Schedules

## Refund Policy for Courses with Special Schedules

- 100% refund if withdrawal is made prior to the first day of instruction.
- 50% refund for withdrawal is made up to 20% of the instruction period.
- Call CCECS at (808) 974-7664 for detailed information.
- All grades for courses with special schedules are due one week after completion of the courses.

## Courses with Special Schedules

CRN	Cr	Course No.	Sec.	Title	Instructor	Days	Times	Location	Dates
12127	4	Biol 194	1	Anatomy & Physiology	Scott, John	online			5/15-8/4
12128	1	Biol 194L	1	Anatomy & Physiology Lab	Scott, John	online			5/15-8/4
12142	3	Biol 494	1	Research Exp in Tropical Conservation Biology	Ziegler-Chong	MTWRF	variable	K112	5/30-8/4
12118	3	Chem 141	1	Survey of Organic Chemistry & Biochemistry	Kho, Ernest	online			6/5-7/21
12124	3	Chem 241	1	Organic Chemistry I	Kho, Ernest	MTWRF	9-10:45am	W1	5/15-6/16
12123	1	Chem 241L	1	Organic Chemistry I Laboratory	Plomaritis, Eunice	TR	1-5pm	W17	5/15-6/16
12116	3	Chem 242	1	Organic Chemistry II	Kho, Ernest	MTWRF	9-10:45am	W1	6/19-7/21
12115	1	Chem 242L	1	Organic Chemistry II Laboratory	Mashiyama, Ryan	TR	1-5pm	W17	6/19-7/21
12122	1	Chem 298	1	Organic Chemistry Recitation I	Plomaritis, Eunice	MW	11am-12:15pm	W1	5/15-6/16
12114	1	Chem 298	2	Organic Chemistry Recitation II	Mashiyama, Ryan	MW	11am-12:15pm	W1	6/19-7/21
12170	3	CHUS 694P	1	China Culture Study Tour: Ancient, Historic, and Scenic China	Cheng, H.L.	UMTWRF	8am-10pm	China	5/17-6/11
12121	3	Ed 341	1	Teaching Beginning Reading: Grades K-3	Ebersole, Michele	TWRFMT	8am-3pm	UCB314	6/13-6/2
12137	3	Ed 602	1	Technology in Education	Worster, Anneliese	MTWRF	8am-4pm	UCB103	6/26-7/7
12120	1	Ed 608B	1	Research in Education II	Ebersole, Michele	Wed	4:30-7:45pm	UCB103	5/17-6/7
12138	3	Ed 635	1	Advanced Instructional Strategies	Zulich et al	TRMWF	8:30am-3pm	UCB312	6/13-6/23
12113	3	Geol 471	1	Volcano Monitoring	Thomas, Don	MTWRF	8am-5pm	CH110	7/17-8/4
12151	4	Haw 101	1	Elementary Hawaiian I	Kamake'e'aina, K.	MTWRF	10:10am-12:10pm	UCB111	5/15-6/23
12150	4	Haw 102	1	Elementary Hawaiian II	Kamake'e'aina, K.	MTWRF	10:10am-12:10pm	UCB111	6/26-8/4
12152	4	Haw 201	1	Intermediate Hawaiian I	Reppun, Ke'alohe	MTWRF	1-3pm	UCB111	5/15-6/23
12149	4	Haw 202	1	Intermediate Hawaiian II	Reppun, Ke'alohe	MTWRF	1-3pm	UCB111	6/26-8/4
12148	4	IS 393P	1	WI/China Culture Study Tour: Ancient, Historic, and Scenic China	Cheng, H.L.	UMTWRF	8am-10pm	China	5/17-6/11
12179	3	Jpst 452	1	Structure of Japanese	Honda, Masafumi	MTWRF	1-5:30pm	K108	5/30-6/10
12180	3	Ling 452	1	Structure of Japanese	Honda, Masafumi	MTWRF	1-5:30pm	K108	5/30-6/10
12016	3	Mare 264	1	QUEST	Team	UMTWRF	8am-10pm	Halau Maluhia	5/15-5/26
12023	3	Mare 364	1	Advanced QUEST	Team	UMTWRF	8am-10pm	Halau Maluhia	5/14-5/26
12024	2	Mare 394T	1	Shark & Ray Research at HI Institute	Heckman/Crow	UMTWRF	8am-10pm	HIMB (Oahu)	5/28-6/3
12025	3	Mare 434	1	Teaching Marine Science	Parr/Stewart	UMTWRF	8am-9pm	MSB 101/Halau Maluhia	6/17-6/30
12026	3	Mare 435	1	Marine Field Experience for Teachers	Parr/Stewart	UMTWRF	8am-9pm	MSB 101/Halau Maluhia	6/17-6/30
12162	4	Span 198	1	Castellano en Peru	Oldmen, Luisa	UMTWRF	8am-10pm	Peru	5/31-7/1
12126	3	Soc 260	1	Social Problems	Curtis, Thom	online			5/15-7/21
12125	3	Soc 355	1	Sociology of Religion	Curtis, Thom	online			5/15-7/21
12129	3	Soc 394	1	Introduction to Marriage & Family Therapy	Curtis, Thom	online			5/15-7/21

## First Summer Session (Interim Session) May 15-June 9, 2006

12029	3	Anth 115	1	Human Evolution	Wolforth, Lynn	MTWRF	10:30am-12:45pm	K107	
12145	3	Art 207	1	Photography	Lundburg, Sally	MWF	12-5pm	UCB113	
12030	3	Bus 240	1	Business Law	Ask, Carol	MTWRF	8-10:15am	K105	
12031	3	Chem 114	1	Introductory Chemistry	Simmons, Charles	MTWRF	10:30am-12:45pm	K105	
12032	1	Chem 114L	1	Introductory Chemistry Lab	Plomaritis, Eunice	MW	1-4:50pm	W4	
12033	4	Chns 101	1	Elementary Chinese	Wu, Wenjing	MTWRF	1-3:55pm	K105	
12034	3	Com 441	1	Leadership and Communication	Becker, Catherine	MTWRF	10:30am-12:45pm	K110	
12130	3	Com 494	1	Inter-Ethnic Communication	Miura, Steven	MTWRF	8-10:15am	K110	
12171	3	Dram 318	1	WI/Playwriting	Sugano, Miyoko	MTWRF	10:30am-12:45pm	UCB104	
12036	3	Econ 100	1	Introduction to Economics	Im, Eric	MTWRF	3:30-5:45pm	K111	
12037	3	Econ 130	1	Introduction to Microeconomics	Hammes, David	MTWRF	8-10:15am	K112	
12038	3	Econ 131	1	Introduction to Macroeconomics	Hammes, David	MTWRF	10:30am-12:45pm	K112	
12039	3	Econ 380	1	Natural Resource & Environ Econ	Im, Eric	MTWRF	10:30-12:45pm	K111	
12040	3	Ed 314	1	Educational Media & Technology	Miller, M/Wolff	MTWRF	5-7:45pm	UCB104 & 312	
12041	3	Ed 350	1	WI/Developmental Concepts of Learning	Worster, Anneliese	online			
12042	3	Eng 209	1	WI/Writing for Business	Calton, Sally	MTWRF	8-10:15am	UCB104	
12043	3	Eng 215	1	WI/Writing for Humanities & Soc Sciences	Sagle, Lauri	MTWRF	1-3:15pm	UCB104	
12044	3	Eng 318	1	WI/Playwriting	Sugano, Miyoko	MTWRF	10:30am-12:45pm	UCB104	
12045	3	Eng 345	1	WI/Children & Literature	Komenaka, April	online			
12047	3	Geol 205	1	Geology of the Hawaiian Islands	Anderson, James	MTWRF	10:30am-12:45pm	CH110	
12048	3	Hist 151	1	World History: Pre-History-1500	Inglis, Kerri	MTWRF	8-10:15am	UCB112	
12050	3	Hist 152	1	World History: 1500-Present	Inglis, Kerri	MTWRF	10:30am-12:45pm	UCB112	
12052	3	HPE 370	1	Sport Psychology	Barkhoff, Harald	online			

CRN	Cr	Course No.	Sec.	Title	Instructor	Days	Times	Location
12147	3	HPE 494	1	Science of Diet & Weight Control	Gotshalk, Lincoln	MTWRF	1-3:15pm	UCB115
12053	4	Jpns 101	1	Elementary Japanese	Ohara, Yumiko	MTWRF	1-3:55pm	K104
12054	3	Ling 102	1	Introduction to Linguistics	Saft, Scott	MTWRF	8-10:15am	K109
12055	3	Ling 333	1	Psycholinguistics	Okuyama, Yoshiko	online		
12131	3	Ling 494	1	Language and Human Rights	Saft, Scott	MTWRF	10:30am-12:45pm	K109
12056	3	Math 100	1	Survey of Mathematics	Li, Shuguang	MTWRF	8-10:15am	K126
12057	3	Math 103	1	Fundamentals of Algebra	Singh, Navtej	MTWRF	8-10:15am	K104
12178	3	Math 103	3	Fundamentals of Algebra	Singh, Navtej	online		
12058	3	Math 104F	1	Precalculus I: Elementary Functions	Wolff, Nadine	MTWRF	10:30am-12:45pm	K126
12059	4	Math 107	1	Mathematics for Education	Singh, Navtej	MTWRF	2-4:45pm	UCB112
12060	3	Math 115	1	Applied Calculus	Bernstein, Erica	MTWRF	10:30am-12:45pm	K106
12117	3	Math 121	1	Introduction to Statistics and Probability	Bernstein, Erica	MTWRF	1-3:15pm	UCB105
12062	3	Math 231	1	Calculus III	Ivanova, Raina	MTWRF	8-10:15am	CH6
12063	3	Math 232	1	Calculus IV	Ivanova, Raina	MTWRF	1-3:15pm	CH6
12064	3	Math 311	1	Introduction to Linear Algebra	Ivanova, Raina	MTWRF	10:30am-12:45pm	CH6
12065	3	Mgr 333	1	International Business Management	Calton, Jerry	MTWRF	10:30am-12:45pm	K127
12160	3	Mus 198	1	Arranging & Composing Music on the PC	DePillis, Emmeline	MTWRF	10:30am-12:45pm	UCB105
12066	3	Psy 100	1	Survey of Psychology	Thompson, Jane	MTWRF	10:30am-12:45pm	UCB115
12175	3	Psy 320	1	Developmental Psychology	Thurston, Becky	online		
12067	3	Psy 322	1	Social Psychology	Uldall, Brian	MTWRF	10:30am-12:45pm	UCB245
12068	3	Psy 323	1	Community Psychology	Ramos, Cheryl	online		
12069	3	Psy 333	1	Psycholinguistics	Okuyama, Yoshiko	online		
12070	3	Psy 370	1	Sport Psychology	Barkhoff, Harald	online		
12071	3	QBA 361	1	Operations Management	Furumo, Kimberly	MTWRF	1-3:15pm	K112
12165	3	Rels 394	1	Modern Christianity in the Movies	Mikkelsen, Douglas	MTWRF	10:30am-12:45pm	K108
12072	3	WS 151	1	Introduction to Women's Studies	Gregg, Amy	MTWRF	1-3:15pm	K108

## **Second Summer Session (Regular Session), June 13-July 21, 2006**

CRN	Cr	Course No.	Sec.	Title	Instructor	Days	Times	Location
12073	3	Acc 251	1	Managerial Accounting	DeVine, Virginia	MTWRF	9:40-11:10am	K111
12074	3	Acc 352	1	Individual Income Tax	DeVine, Virginia	MTWRF	8-9:30am	K111
12075	3	Acc 354	1	Small Business Accounting	DeVine, Virginia	MTWRF	1-2:30pm	K111
12132	3	Acc 494	1	Taxation of Business Entities	DeVine, Virginia	MTWRF	2:40-4:10pm	K111
12077	3	Anth 100	1	Cultural Anthropology	Harris, Heather	MTWRF	1-2:30pm	K128
12078	3	Anth 110	1	Archaeology	Kraus-Friedberg	MTWRF	11:20am-12:50pm	K128
12079	3	Anth 320	1	Cross Cultural Study of Women	Wolforth, Lynn	MTWRF	2:40-4:10pm	K128
12155	3	Anth 347	1	Pidgins & Creoles	Romaina, Suzanne	MTWRF	9:40-11:10am	K127
12143	3	Art 101	1	Introduction to Visual Arts	Hu, Meidor	MTWRF	9:40-11:10am	UCB112
12144	3	Art 109	1	Introduction to Drawing and Painting	Tallett, Keith	MTWR	10am-1:20pm	Bldg 394, Rm 2
12140	3	Astr 110	1	General Astronomy	Purves/Hartmann	MWF	1-3:30pm	W14
12141	1	Astr 110L	1	General Astronomy Lab	Binder, Phillippe	TR	12-3:20pm	W9
12158	3	Astr 398	1	Space Flight	Purves, Norman	MTWRF	9:40-11:10am	W14
12080	3	Biol 101	1	General Biology	Scott, John	MTWRF	8-9:30am	UCB115
12081	1	Biol 101L	1	General Biology Lab	Scott, John	TR	1:15-3:45pm	LS16
12082	3	Biol 125	1	Intro to Cell & Molecular Biology	Scott, John	MTWRF	9:40-11:10am	UCB115
12022	3	Biol 171	1	Marine Biology	Turner, Jennifer	MTRF	8-9:50am	MSB101
12028	3	Biol 366	1	Tropical Marine Research Investigations	Lundblad, Steve	Tues	1-5pm	MSB104
12083	3	Bus 100	1	Introduction to Business	Shand, Chelle	MTWRF	11:20am-12:50pm	UCB115
12084	3	Bus 240	2	Business Law	Ask, Carol	MTWRF	9:40-11:10am	K105
12085	4	Chns 102	1	Elementary Chinese	Wang, Jing	MTWRF	1-3pm	K105
12086	3	Com 251	1	Public Speaking	Miura, Steven	MTWRF	8-9:30am	UCB113
12159	3	Com 298	1	Introduction to Health Communication	Morel, Rayna	MTWRF	9:40-11:10am	UCB112
12133	3	Com 494	1	Children and the Media	Miura, Steven	MTWRF	9:40-11:10am	UCB113
12087	3	Econ 131	1	Introduction to Macroeconomics	Thompson, Scott	MTWRF	1-2:30pm	UCB112
12088	3	Econ 340	1	Money and Banking	Thompson, Scott	MTWRF	11:20am-12:50pm	UCB112
12089	3	Ed 310	1	Introduction to Education	Veincent, Lehua	MTWRF	3-4:30pm	UCB105
12090	3	Eng 100	1	Expository Writing	Mollegaard, Kirsten	MTWRF	8-9:30am	UCB104
12091	3	Eng 345	2	W1/Children and Literature	Komenaka, April	online		
12153	3	Eng 347	1	Pidgins & Creoles	Romaine, Suzanne	MTWRF	9:40-11:10am	K127
12092	3	Eng 355	1	Women in Modern Literature & Film	Simmons, Kenith	MTWRF	11:20am-12:50pm	K111
12168	3	Eng 431A	1	W1/Screenwriting and Digital Filmmaking	Rainer, Tristine	MWF	1-4:30pm	UCB104
12167	1	Eng 494	1	Screenwriting and Digital Filmmaking Lab	Rainer, Tristine	MWF	1-4:30pm	UCB104
12093	3	Geog 102	1	Geography of World Regions	Kapp, Drew	MTWRF	11:20am-12:50pm	UCB112
12172	3	Hist 151	2	World History: Pre-History to 1500	Dresner, Jonathan	MTWRF	9:40am-11:10am	UCB118
12096	3	Hist 152	4	World History: 1500-Present	Dresner, Jonathan	MTWRF	11:20am-12:50pm	UCB118
12164	3	HPE 320	1	Drug Awareness	Medeiros, Howard	MTWRF	11:20am-12:50pm	K127
12166	3	Hwst 111	1	Hawaiian `Ohana	Harman, Kekoa	MTWRF	1-2:30pm	K127
12097	4	Jpns 102	1	Elementary Japanese	Honda, Masafumi	MTWRF	10:10am-12:10pm	K108
12156	3	Jpst 494D	1	W1/Japanese in Hawaii	Honda, Masafumi	MTWRF	2:40-4:10pm	K108
12154	3	Ling 347	1	Pidgins & Creoles	Romaine, Suzanne	MTWRF	9:40-11:10am	K127
12157	3	Ling 494D	1	W1/Japanese in Hawaii	Honda, Masafumi	MTWRF	2:40-4:10pm	K108
12004	2	Mare 101L	1	Intro to Marine Science Field Laboratory	Dudley/Turner J	Wed	8am-12pm	MSB104
12005	2	Mare 101L	2	Intro to Marine Science Field Laboratory	Dudley/Turner J	Wed	8am-12pm	MSB104
12021	3	Mare 171	1	Marine Biology	Turner, Jennifer	MTRF	8-9:50am	MSB101
12006	2	Mare 190	1	Hawaiian Marine Field Experience	Childers, Michael	Sat	6am-6pm	MSB101
12001	3	Mare 194	1	Introduction to Hawaiian Coral Reefs	Turner, Jennifer	MTRF	10-11:50am	W9
12008	1	Mare 194L	1	Introduction to Hawaiian Coral Reefs Lab	Turner, Jennifer	Mon	1-5pm	MSB104

<u>CRN</u>	<u>Cr</u>	<u>Course No.</u>	<u>Sec.</u>	<u>Title</u>	<u>Instructor</u>	<u>Days</u>	<u>Times</u>	<u>Location</u>
12009	3	Mare 201	1	Oceanography	Lundblad, Steve	MTRF	10-11:50am	MSB101
12002	3	Mare 294	1	Small Boat Operation in Marine Research	Childers, Michael	TR	1-5pm	MSB101
12027	3	Mare 366	1	Tropical Marine Research Investigations	Lundblad, Steve	Tues	1-5pm	MSB104
12017	3	Mare 394M	1	Biology of Marine Mammals	Turner, Jason	MTRF	8-9:50am	MSB103
12019	1	Mare 394N	1	Marine Mammals Field Methods	Turner, Jason	Wed	1-5pm	MSB104
12003	3	Mare 494	1	Marine Reptile Conservation & Ecology	Turner, Jason	MTRF	10-11:50am	MSB103
12020	1	Mare 494L	1	Marine Reptile Conservation & Ecology Lab	Turner, Jason	Fri	1-5pm	MSB104
12099	3	Math 100	2	Survey of Mathematics	Figueroa, Ramon	MTWRF	11:20am-12:50pm	K106
12100	3	Math 103	2	Fundamentals of Algebra	Luker, Denise	MTWRF	1-2:30pm	CH6
12101	4	Math 104	1	Pre-Calculus Mathematics	Anderson, Mitchell	MTWRF	8-10am	CH6
12102	3	Math 104G	1	Pre-Calculus II: Trig & Analytical Geometry	Cordero-Brana, O.	MTWRF	9:40-11:10am	UCB105
12173	3	Math 115	2	Applied Calculus	Garry, Robert	MTWRF	11:20am-12:50pm	K111
12174	3	Math 121	2	Introduction to Statistics & Probability	Garry, Robert	MTWRF	8-9:30am	K127
12103	4	Math 205	1	Calculus I	Figueroa, Ramon	MTWRF	8-10am	K106
12104	4	Math 206	1	Calculus II	Anderson, Mitchell	MTWRF	10:10am-12:10pm	CH6
12105	3	Math 300	1	Ordinary Differential Equations	Cordero-Brana, O.	MTWRF	11:20am-12:50pm	UCB105
12106	3	Math 421	1	Elementary Probability Theory	Cordero-Brana, O.	MTWRF	1-2:30pm	UCB105
12107	3	Nurs 375	1	Applied Human Nutrition	Haumea, Stacy	online		
12108	3	Phil 100	1	Introduction to Western Philosophy	Freeman, Timothy	MTWRF	12:20-1:50pm	K108
12181	3	Phys 115	1	Physics for the Liberal Arts	Hamilton, John	online		
12161	3	Phys 198	1	Conceptual Quantum Physics	Binder, Phillipe	MTWRF	8-9:30am	W9
12109	3	Psy 100	1	Survey of Psychology	Thurston, Becky	online		
12110	3	Psy 324	1	Abnormal Psychology	Connor, Bill	MTWRF	8-9:30am	UCB112
12134	3	Psy 494	1	Child Abuse & Neglect	Herman, Steve	online		
12163	3	Psy 494E	1	Emotion	Azari/Yudko	MTWRF	1-2:30pm	UCB113
12135	3	Psy 494B	1	Metamphetamine-Clinical & Forensic Aspects	Yudko, Errol	online		
12111	3	Soc 100	1	Principles of Sociology	Okinaka, Alton	MTWRF	1-2:30pm	UCB118
12112	3	Soc 480	1	Practicum in Social Research	Okinaka, Alton	MTWRF	8-9:30am	UCB118
12136	3	Tour 494	1	Sustainable Tourism	Shand, Chelle	MTWRF	1-2:30pm	UCB115



# How to Apply and Register for Credit Courses

## Who is Eligible to Register?

You may register without completing any additional forms if you are :

- A UH Hilo student who attended UH Hilo in Spring 2006, or
- A College of Continuing Education and Community Service (CCECS) student who enrolled in a credit course during the Spring 2006 semester

You are eligible to apply, then register, if you are:

- A new UH Hilo student accepted for the Fall 2006 semester,
- A current or former student of a regionally accredited U.S. college or university who is in good academic standing,
- A U.S. high school graduate (or individual with GED equivalency)
- An advanced high school sophomore or junior. See High School Students; application form.

## How do I apply so I am eligible to register?

1. ALL students must submit the Summer Session Application Form and Residency Form by web, fax, mail or in person.

WEB: <http://www.uhh.hawaii.edu/forms/summer.php>

MAIL: UH Hilo Admissions – Summer 2006  
200 W. Kawili Street  
Hilo, HI 96720-4091

IN PERSON:

UH Hilo Admissions window, Student Affairs Building

No application fee charged.

Normal processing time is 4-5 business days.

International students need to complete the Summer 2006 application form online at: [http://www.uhh.hawaii.edu/studentaffairs/admissions/forms/uhh\\_app.php](http://www.uhh.hawaii.edu/studentaffairs/admissions/forms/uhh_app.php). There is no application fee charged during the summer. International students must also complete the supplementary information form online at: <http://www.uhh.hawaii.edu/forms/index.php>. Normal processing time for international applications is 7-10 business days. The Form I-20 will be sent by global priority or international express mail.

2. Application Notification Process

Once the Admissions Office receives the application, your residency is determined and your information is entered into the student database so you can register using the MyUH Portal registration system. We will notify you of your enrollment status by mail. After our notification, follow the procedure on page 8.

Any questions about your application or residency status should be directed to the Admissions Office at 974-7414 (or toll-free at 1-800-897-4456), or email them at [uhhadm@hawaii.edu](mailto:uhhadm@hawaii.edu). International students should email their questions to [cromwell@hawaii.edu](mailto:cromwell@hawaii.edu).



# **Registration Using MyUH Portal**

The MyUH Portal provides online enrollment services via the Internet to students.

What will I be able to do on MyUH Portal?

You will be able to register for UH Hilo Summer Session classes AND:

- View your academic transcripts from all UH institutions
- Track your current financial aid application and award(s)
- View and update your current address and phone number
- View your account information and pay online with a credit card

## **How do I get started with the MyUH Portal?**

First, you need to create a UH username and password.

Click on “get a UH username” and follow the directions. It’ll take about five (5) minutes for your username and password to be activated.

If you already have a username and password, simply type it in the appropriate box and “login” to the MyUH Portal. (Username@hawaii.edu is your official UH email address which is accessible once inside the portal. Please check this account often or forward it to an email address you check frequently. Any correspondence from the school will be sent via this account.)

Once inside the portal, select Academic Services (on the left hand bar, or the top bar). On the next page, select Registration and you’ll be taken to the Registration Screen. If you know what classes you want to take, select “Yes begin quick registration”. If not, select “No” to search for classes via campus, subject, course number, instructor, start/end times, or days.

To register for courses, you need the CRN (course reference number) located in the schedule of classes. Or, you can obtain the CRN by performing a class search.

After you review your schedule you must go to the Complete This Registration Session link to save your registration. Print a copy for your records; this printout is your confirmation that you are registered for these courses.

The MyUH Portal has many other neat features including access to email, personal announcements, chat rooms, information on your library account, a personal calendar, and much, much more! To learn about the features available through MyUH, check out the “preview” form the MyUH Portal login page.

For problems with login or password, please contact the UH ITS Help Desk at help@hawaii.edu or call (808)956-8883 or toll free from the neighbor islands at (800) 558-2669, Monday-Thursday from 8:00 a.m.- 9:30 p.m. and Friday from 8:00 a.m.-4:30 p.m.

# Payment Procedures

**Payment is due upon registration. Verify the amount you owe through MyUH Portal. Your amount due will appear in your account summary.**

You have the option to pay it online with a credit card or in person at the UH Hilo Business Office Cashier's window paying with cash, check or credit card (VISA or MasterCard). A bill will not be mailed to you. If you are receiving a tuition waiver or scholarship, check with the awarding department before making payment.

**Partial payments are not accepted.**

If you add a class after your tuition is paid, any additional tuition and fees must be paid within three days after you register.

## **Pay your tuition and fees:**

**Online - MyUH Portal using a MasterCard or VISA.**

- Click on Academic Services
- Click on Student Records
- Click on Review My Charges/Make an Online Payment

## **Mail**

Complete the Mail-in Remittance form and send it with your check (payable to the University of Hawai'i at Hilo) or your credit card information to:

Attn: Cashier  
UH Hilo Business Office  
200 W. Kawili Street  
Hilo, HI 96720-4091

Mailed payments **MUST** be **received** within a week of the date you register. Improperly completed checks or partial payments will be returned to you unprocessed and will not be considered a payment. Your failure to correct it by the appropriate payment deadline will result in cancellation of your registration due to non-payment.

## **In Person**

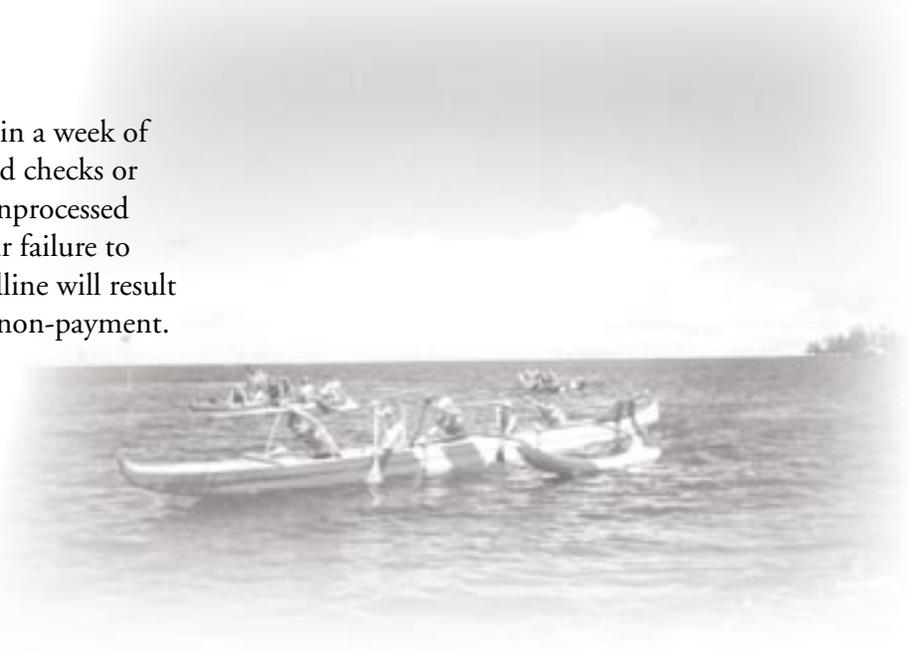
Business Office Cashier Window  
8:00 a.m. to 4:00 p.m.

In addition to cash and check payments, MasterCard and VISA credit cards are accepted. If you pay in person with a credit card, the credit card must bear your signature.

A receipt will be issued when you pay in-person. If you pay by MyUH Portal or by mail, your receipt will be mailed to your CURRENT address on file at the Records Office.

Exception: Certain Financial Aid Recipients may use their financial aid checks to pay for tuition no later than June 13, 2006. This exception applies to students receiving grants or loans through the UH Hilo Financial Aid Office or financial aid from the Kamehameha Schools.

Students receiving only tuition waiver or work-study awards are required to pay the appropriate tuition and fees by the payment deadline.



# Tuition and Fees

## The tuition and fees for the Summer Session 2006 are:

Resident Tuition.....\$146 per credit hour  
Non-Resident Tuition.....\$146 per credit hour  
Student Activity Fee.....\$ 2

By Board of Regents regulation, the \$2 student activity fee will be charged to all students enrolled in credit courses.

## Lab and Other Fees

A number of courses carry additional fees. Please read the course descriptions for further information.

## Charge Cards

MasterCard and VISA charge cards are accepted for all tuition/fees payments.

## Checks

Traveler's checks, cashier's checks, and money orders are accepted. Personal checks are accepted for payment of tuition/fees when the checks do not exceed the amount due. If a check is dishonored and returned for any cause, a fee of \$15 plus \$.10 (10 cents) per month will be assessed.

## Student Activity Fee

A \$2 student activity fee is assessed to all students enrolling in credit courses, including students enrolled in 600-level courses. An on-campus activity is planned during the Summer Session. The Student Activity Fee is refunded if a student completely withdraws by June 15. Thereafter, there is no refund.

## Faculty and Staff Tuition Waivers

Tuition waivers are available to regular or temporary employees who are designated as 0.5 FTE or more on their appointment forms. Tuition may be waived for up to six credits; eligible faculty or staff using the waiver are responsible for a \$50 non-refundable administrative fee for each course. A \$2 student activity fee is also charged.

University of Hawai'i at Hilo		<b>Mail-In Remittance Form</b>	
<b>Summer Session 2006</b>			
Student Name: _____			
Last		First	Middle Initial
Social Security Number or Student ID Number: _____			
Amount Paid: \$ _____		<b>Mail to:</b> Attn: Cashier UH Hilo Business Office 200 W. Kawili Street Hilo, HI 96720-4091	
Method of Payment - Check One: PLEASE DO NOT SEND CASH!			
<input type="checkbox"/> Check made payable to University of Hawai'i at Hilo		<input type="checkbox"/> VISA	
<input type="checkbox"/> MasterCard			
Account No. _____			
Expiration Date: _____ / _____ month year			
Signature of Cardholder: _____			
Telephone Number of Cardholder: ( ) _____ area code			

# Summer Session at UH Hilo on the Big Island

Outside magazine, a national lifestyle publication, ranked UH Hilo as one of the 40 best colleges in North America in its September 2003 issue. In an article about the ranking, the writers said:

“When it came to ranking North America’s best places to learn, live, work, and play, we did our homework, canvassing hundreds of colleges and enlisting an able crew of undergrad reporters. Then we narrowed the honor roll down to 40 schools that turn out smart grads with top-notch academic credentials, a healthy environmental ethos, and an A+ sense of adventure.”

UH Hilo ranked 19! Come and celebrate this summer at one of the “coolest places to work, play, study, party and live.”

Imagine yourself in a charming suburban town, amid people from numerous cultural backgrounds. You are surrounded by lush green landscapes, deep blues of the Pacific Ocean and bright colors of tropical flowers and Hawaiian print textiles. Residents reflect their pleasure living here by the many smiles you see. You are in the hometown of the University of Hawai‘i at Hilo on the Big Island of Hawai‘i. UH Hilo welcomes you to explore the world-class educational environment around which the university has grown.

Hilo, with approximately 45,000 people, has the friendly atmosphere of a small town with the amenities a college person expects from a university town -- shopping centers, movie theaters, an array of restaurants to suit all tastes and pocketbooks, community service organizations, and events to please those interested in culture and the arts.

The Big Island is blessed with unusual lava beaches, beautiful waterfalls and botanical gardens, an approachable and fascinating active volcano nearby in Hawai‘i Volcanoes National Park, and the 14,000-foot Mauna Kea, which has both the best observatories in the world for studying celestial bodies and snow in the winter for those who like to ski Hawaiian-style.

At UH Hilo, we are privileged to live in the middle of the world’s greatest earth science laboratory where students can safely and effectively study active volcanoes, the ocean and its bounty of marine life, astronomy from one of the world’s greatest vantage points, and a splendid array of fascinating and varied meteorological, biological and climatic phenomena.

UH Hilo, fully accredited by the Western Association of Schools and Colleges, is part of the Hawai‘i system of higher education. UH Hilo emphasizes accessibility to facilities and instructors in a small campus atmosphere. UH Hilo faculty and staff have uniquely tapped the rich cultural heritage and environmental resources of the island in programs offered by the Kalakaua Marine Education Center, the Center for the Study of Active Volcanoes, and the Space Sciences Center.

UH Hilo and the Big Island offer just the right blend of small town hospitality and worldly sophistication. The Big Island is the perfect place to spend the summer learning about the wonders of our island environments... the land, the sea, the sky, and the people.

**We invite you to come and share in  
the excitement of the Big Island!**

## Getting to Hilo

You are encouraged to consult with your travel agent or airline offices for the best fares. You also are encouraged to make your travel arrangements well in advance because summer is a very popular time for travel to Hawai'i.

Please make sure when doing your travel arrangements that **your final destination is listed as ITO (Hilo)**.



## Getting Around

There are several taxicab companies listed in the yellow pages of the phone book to take you to the campus. Be sure to have the map from the Summer Session catalog in hand to help the driver find the campus. Approximate fare is \$15.

Bus service is not available from the airport. The County of Hawai'i operates buses on a limited/fixed schedule over much of the rest of the island. The fare is between \$.75 and \$6, depending on how far you ride.

Once you are on the UH Hilo campus, you may purchase share ride taxi coupons and bus tickets from the Campus Center Information Desk.

Although there are nearby convenience stores, the campus is approximately three miles from the ocean and the closest mall.

## Admission & Academic Information

### Admission/Eligibility to Enroll

Academic transcripts are not required to enroll in Summer Session courses. You may enroll in Summer Session courses if you are a high school graduate or advanced high school sophomore or junior (see High School Students section on page 13).

You are welcome to enroll in any course for which you have met the prerequisites. Enrolling in summer session does not constitute admission to fall or spring semesters as a degree candidate.

### Auditors

If you wish to audit a course, call CCECS at (808) 974-7664 to find out whether the course can be taken for the audit grade option. Complete the Audit Form and submit it to CCECS. Audited courses cost the same as courses taken for a letter grade.

### Directed Studies

You are limited to six (6) directed study credits during the summer. For each directed study course, please obtain the necessary signatures on the Directed Study Form and mail to:

UHH-Records Office, 200 W. Kawili Street, Hilo, HI 96720-4091. You may also drop off the forms at the Records Office in the Student Affairs Building.

### Course Cancellation

The University's ability to offer the courses in this catalog depends upon sufficient enrollment. Courses with insufficient enrollment will be canceled.

### Course Changes and Withdrawals

Please remember that it is your responsibility to process all official forms by the stated deadlines. See calendar on pages 3-4.

## Credit Load

During the Summer Session, you are allowed to register for a maximum of 10 credit hours. If you wish to take additional credit hours, you must get prior approval from the dean of your college. Unclassified students need dean of CCECS approval. Contact CCECS at (808) 974-7664 for information.

## Financial Obligations

You must clear all outstanding financial obligations to all University of Hawai'i campuses before registering.

## Grades

The grading system: A, A-, B+, B, B-, C+, C, C-, D, F, CR (Credit), NC (No Credit), W (Withdraw), and I (Incomplete).

## Grade Reports

Students may access their grade results through MyUH Portal. Paper copies are not sent to students. (See section on "Transcripts" for paper copies.)

## High School Students

High school sophomores, juniors and seniors are invited to enroll in classes. Sophomores and juniors are asked to have their counselor complete the Application for Enrollment in Summer Program for High School Sophomores and Juniors and submit it to CCECS.

## Transcripts

Students may obtain an official transcript of his/her academic record by filing a written request at the Business Office. A fee of \$3 is charged in advance for each transcript requested.

## Transfer Credits

Summer Session students who are regularly enrolled at other colleges and universities and who intend to transfer credits from UH Hilo to their home institutions are encouraged to secure advance approval of their UH Hilo course selections from their home institutions. Even though courses at UH Hilo are fully accredited and are generally accepted for transfer credit, decisions on transferability rest with the receiving college or university.

## Veteran Administration Benefits

If you are a veteran registering for courses and want to use your VA educational benefits, you must be accepted by the University of Hawai'i at Hilo in a recognized course of study leading to a degree, diploma, or certificate and be enrolled in classes, which meet the requirements of that program. Call the Office of Student Services at (808) 974-7385 if you have any questions.

## Writing Intensive Courses

A writing intensive course emphasizes written work as part of the regular course of study. A "WI" preceding the course title in the schedule of courses designates writing intensive courses.

## Writing Placement Exam

A Writing Placement Exam is scheduled for April 1, 2006, 9-11am @ UCB100. Sign-up for the exam is required. Students who wish to take Eng 100 need to have taken the Writing Placement Exam. Website: <http://www.uhh.hawaii.edu/academics/wpe>



# Campus Facilities

## **Books and Materials**

Textbooks and materials required for each course may be purchased from the UH Hilo Bookstore (808-974-7348) from 8:00 a.m. to 3:30 p.m. Monday through Friday.

## **Counseling Services**

Academic counselors are available 7:45 a.m. to 4:30 p.m. Monday through Friday. For an appointment, call (808) 974-7399.

## **Island Summer Package**

The Island Summer Package (ISP) offers students a mini-slice of life in the islands and is open to students who are registered for at least one summer session credit. This package includes housing, provided you are either a high school graduate or are 18 years or older, a five-day a week meal plan provided by Sodexo, a limited shuttle service and Sunday excursions around the beautiful Big Island. This package is \$1700 and starts with breakfast on Tuesday, June 13, and ends with dinner on Friday, July 21. (Students are responsible for their own transportation to and from the airport to the campus.)

Call (808) 974-7664 or email [summer@uhh.hawaii.edu](mailto:summer@uhh.hawaii.edu) for details on this package. Space is limited. It is recommended that you sign up by May 5.

## **Housing**

On-campus housing is available on a very limited basis this summer due to renovations. Units have 3 beds, 3 closets, and 1 shared bath per room. They do *not* come with a kitchen facility. If you desire on-campus housing, early registration and payment is strongly encouraged. Units will be issued on a first come first served basis.

If you would like more information and an application form, please contact the Student Housing Office directly.

Student Housing Office  
University of Hawai'i at Hilo  
200 W. Kawili Street  
Hilo, Hawai'i 96720-4091  
Phone: (808) 974-7522  
email: [UHHHOUSE@hawaii.edu](mailto:UHHHOUSE@hawaii.edu)

## **Off-campus Housing**

Check the website at <http://www.uhh.hawaii.edu/studentaffairs/housing/index.php> for information on available off-campus housing.

## **Library**

Summer Session library hours are Monday to Friday, 8:00 a.m. to 4:00 p.m. From June 13 to July 21, Monday through Thursday, the library will be open until 8:00 p.m. Student use of the library will be the governing factor in any revision of these hours.





# UNIVERSITY OF HAWAI'I AT HILO

## Summer Session Application Form

UNIVERSITY  
OF HAWAI'I  
HILO

PLEASE TYPE OR PRINT CLEARLY IN INK. COMPLETE BOTH SIDES OF THIS FORM, DETACH, AND SUBMIT IT TO THE ADMISSIONS OFFICE

SEMESTER ENTERING <input type="checkbox"/> SUMMER 2006	SOCIAL SECURITY NUMBER OR STUDENT ID NO. ____/____/____	LEGAL NAME: FAMILY / LAST	FIRST / GIVEN	FULL MIDDLE	ANY OTHER NAMES USED ON TRANSCRIPTS, ETC.
GENDER <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	BIRTHDATE month / day / year ____/____/____	BIRTHPLACE (city, state/foreign country)	CITIZENSHIP <input type="checkbox"/> USA <input type="checkbox"/> OTHER _____ <small>(specify country)</small>		NON-US CITIZENSHIP-VISA TYPE (attach copy of greencard) <input type="checkbox"/> 1 STUDENT VISA <input type="checkbox"/> 2 IMMIGRANT-DATE REC _____ <input type="checkbox"/> 3 OTHER (specify) _____

NAME OF HIGH SCHOOL GRADUATED / WILL GRADUATE FROM	STATE / COUNTRY	MONTH / YEAR GRADUATED / WILL GRADUATE ____/____/____
--	-----------------	--

YOUR CURRENT MAILING ADDRESS – NUMBER STREET	CITY	PROVINCE	STATE OR COUNTRY	ZIP/ POSTAL CODE	UNTIL: month/day/year	PHONE (home)
--	------	----------	------------------	------------------	--------------------------	-----------------

YOUR PERMANENT MAILING ADDRESS – NUMBER STREET	CITY	PROVINCE	STATE OR COUNTRY	ZIP/ POSTAL CODE	PHONE
--	------	----------	------------------	------------------	-------

E-MAIL ADDRESS

ETHNICITY (circle one)

AA African or Black	AI American Indian	CA Caucasian or White	MX Mixed Race (two or more)	AI Asian Indian	CH Chinese	FI Filipino	JP Japanese	KO Korean	LA Laotian	TH Thai	VI Vietnamese	OA Other Asian	HW Hawaiian	SA Samoan	TO Tongan	GU Guamanian or Chamorro	MC Micronesian	OP Other Pacific Islander	MP Mixed Pacific Islander	OT Other
------------------------	-----------------------	--------------------------	--------------------------------	--------------------	---------------	----------------	----------------	--------------	---------------	------------	------------------	-------------------	----------------	--------------	--------------	-----------------------------	-------------------	------------------------------	------------------------------	-------------

LIST YOUR CHOICE OF CAMPUSES, MAJORS, AND CERTIFICATES/DEGREES YOU ARE SEEKING

CAMPUS	MAJOR	CERTIFICATE/DEGREE
1. <u>University of Hawai'i at Hilo</u>	1. <u>Unclassified</u>	
2. _____	2. _____	

LIST EVERY COLLEGE, UNI

NAME OF INSTITUTION (Do not use initials) LIST MOST RECENT FIRST	ATTACHED / ATTENDING	ATTENDED / ATTENDING		MAJOR	NAME OF DEGREE, DIPLOMA OR CERTIFICATE
		FROM MONTH / YR	THROUGH MONTH / YR		
					____/____
					____/____
					____/____
					____/____

COMPLETE THIS SECTION IF YOU ARE CURRENTLY ENROLLED IN A COLLEGE OR UNIVERSITY (attach additional sheet if necessary)

NAME OF COLLEGE OR UNIVERSITY CURRENTLY ATTENDING	CREDIT HOURS	LOCATION (CITY / STATE)	TERM/YEAR CURRENTLY ENROLLED IN
---	--------------	-------------------------	---------------------------------

### APPLICANT'S CERTIFICATION

I certify that the answers and responses provided for all of the items on the **University of Hawai'i at Hilo Application Form** are complete and true to the best of my knowledge and belief. I understand that providing incomplete, incorrect, or false information may result in the rescission of my admission and subject me to the requirements and/or disciplinary measures as provided under the University's **Student Conduct Code**. Furthermore, I understand that I may be required to produce certified documents relative to the determination of my residency status and that the provision of incorrect information regarding my residency declaration will also subject me to the requirements and/or disciplinary measures provided for in the University's rules and regulations governing the determination of residency for admission and tuition purposes.

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Do you wish to claim state residency?  Yes  No If yes, continue on reverse side

# RESIDENCY DECLARATION

**A** I claim legal residency in \_\_\_\_\_ (specify which state or country) \_\_\_\_\_ (month/day/year) \_\_\_\_\_ (month/day/year)  
*(check one box only)*

Myself (I am 19 or older)  Spouse who is a legal resident of Hawai'i or has a statutory exemption  
 Parent (I am under 18 and not married)  Legal guardian (*Submit copy of court order appointment*)  
 Myself and parent

**B** Indicate if any of the following statutory exemptions apply to you (**documentation required**):

I am a full-time faculty or staff member of the University of Hawai'i, or a spouse or legal dependent of such a person. (*Attach employment contract*)  
 I am Hawaiian and not a Hawai'i resident. (*Attach an official copy of your birth certificate, and, if necessary, that of your parents/grandparents documenting Hawaiian ancestry*)  
 I am a legal resident of \_\_\_\_\_ which has no public institution of higher education. (*See Statutory Exemption E on page 4. Attach University of Hawai'i Official Certification of Domicile Form available from the Admissions Office.*)  
 I am a member or authorized dependent of a member of the U.S. armed forces, on active duty, stationed in Hawai'i. (*See item F below.*)

**Your application will not be reviewed without the proper documentation.**

## Complete Sections C, D, and E if you are claiming Hawai'i residency

**C** Check one box even if you are an adult and independent:

I am not claimed as a dependent on my parents'/legal guardian's personal income tax form for 2004.  
 I am claimed as a dependent  
*(If you checked this box, the parent or legal guardian who claims you as a dependent must complete Section E.)*  
 I am claimed as a dependent

**D** Last published by \_\_\_\_\_ (specify name of institution) \_\_\_\_\_ (state or country) \_\_\_\_\_ (month/day/year) \_\_\_\_\_ (month/day/year)

Indicate tuition paid:  Resident  Nonresident  Resident, due to exemption from nonresident tuition (specify type of exemption) \_\_\_\_\_

**E** Complete the following items on the basis of your request; or spouse (if you are claiming request).

	<b>MYSELF (APPLICANT)</b>	<b>MY PARENT/LEGAL GUARDIAN/SPOUSE</b>
1. I have been living in Hawai'i continuously since: .....	month: _____ day: _____ year: _____	month: _____ day: _____ year: _____
2. I filed Personal Resident Income Tax Return in ( <i>specify state</i> ): .....	_____	_____
	from ( <i>specify years</i> ): _____ to _____	_____ to _____
3. I registered to vote in ( <i>specify state</i> ): .....	_____	_____
	on ( <i>date</i> ): month: _____ day: _____ year: _____	month: _____ day: _____ year: _____
4. I last voted in ( <i>specify state</i> ): .....	_____	_____
	on ( <i>date</i> ): month: _____ day: _____ year: _____	month: _____ day: _____ year: _____
5. Other evidence of residency, if any: .....	_____	_____

*\* If claiming Hawai'i residency beginning August 2003 or thereafter, submit your voter registration and tax clearance or notarized Hawai'i Income Tax Form with the application form.*

Date: \_\_\_\_\_ Signature of Student \_\_\_\_\_

Date: \_\_\_\_\_ Signature \_\_\_\_\_

**F** **VERIFICATION OF UNITED STATES ARMED FORCES MEMBERS ASSIGNMENT IN HAWAII (MILITARY ORDERS MUST BE ATTACHED)**  
*(To be completed by the member's Commanding Officer)*

1) \_\_\_\_\_  
Name, rank, & branch of service of military member on active duty stationed in Hawai'i, and assigned to my unit or organization

2) \_\_\_\_\_  
Estimated date \_\_\_\_\_ nite."

3) Member's relationship to applicant:  Self  Spouse  Parent  Other (specify) \_\_\_\_\_

Permission is hereby granted to release information to UH campus

\_\_\_\_\_  
Signature of Commanding Officer / \_\_\_\_\_  
Printing Name

\_\_\_\_\_  
Applicant's Signature \_\_\_\_\_  
Rank and Branch of Service in Hawai'i

\_\_\_\_\_  
Military Member's Signature \_\_\_\_\_  
Phone number of Branch of Service in Hawai'i \_\_\_\_\_ Date \_\_\_\_\_

## Special Courses, Workshops and Programs



### **Fitness for Life: More Than Just Another Exercise Program**

The University of Hawai'i at Hilo's Fitness for Life program is not just another exercise program. Offering classes that run the gamut from physically challenging to artistically-inclined, this recreation and leisure program is a workout for the body, mind and spirit.

As part of the summer, you may want to enroll in a few of our noncredit Fitness for Life classes. Enjoy the environment without having to stress about grades!

Contact CCECS, 808-974-7664, for a course listing and registration information.



### **Osher Lifelong Learning Institute**

The University of Hawai'i at Hilo is one of 71 institutions nationwide to receive a \$100,000 grant from the Bernard Osher Foundation to develop courses and programs for adult learners. Because of the size, diversity and rural nature of the island, classes are being offered in locations across the island. Additional sites and courses will be added as the OLLI program grows, with the eventual goal of creating island-wide lifelong learning networks.

With the assistance of field coordinators, the OLLI program strives to develop communities of adult learners (with a focus on those 45 and over). Lectures, short courses, educational activities and events are planned by local community members, in collaboration with OLLI coordinators. These non-credit courses and programs are taught by active and retired UH faculty and a wide range of talented members of the island's adult community.

With OLLI as the primary foundation for all senior programs such as the Hawai'i Island Senior Institute (HISI) and Hilo Senior Net, the scope and diversity of classes will continue to expand with time.

HISI is a unique non-credit academic program developed specifically for adults over 55 years of age who wish to continue to study and learn. Seniors may participate in a lecture series, field trips, writing workshops, and other academic activities. Seabe Calhoun is the HISI coordinator.

The Hilo SeniorNet Learning Center offers affordable computer classes for people over 50 taught by seniors for seniors. Only 10 to a class. Hilo SeniorNet is part of SeniorNet, a non-profit educational organization with over 200 learning centers across the United States, Canada and Japan. Lucy Maloney is the coordinator for SeniorNet.

# Online Courses – Are They for You?

Internet based courses provide education independent of time and location (asynchronous). Rather than gathering in a classroom, students meet online and communicate with the instructor and classmates through email and/or the World Wide Web. WebCT (Web Course Tools) is a program supported by the University of Hawaii to deliver online courses.

Students must have a web-browser such as Netscape or Internet Explorer and high-speed connection. Online courses are fast-paced and require some knowledge of computers.

Several online courses are offered this summer:

## **May 15-June 9, 2006**

Ed 350, Developmental Concepts of Learning, 3 credits  
Eng 345, Children & Literature, 3 credits  
HPE/Psy 370, Sport Psychology, 3 credits  
Ling/Psy 333, Psycholinguistics, 3 credits  
Math 103, Fundamentals of Algebra, 3 credits  
Psy 320, Developmental Psychology, 3 credits  
Psy 323, Community Psychology, 3 credits

## **May 15-July 21, 2006**

Soc 260, Social Problems, 3 credits  
Soc 355, Sociology of Religion, 3 credits  
Soc 394, Introduction to Marriage & Family Therapy, 3 credits

## **May 15-August 4, 2006**

Biol 194, Anatomy & Physiology, 4 credits  
Biol 194L, Anatomy & Physiology Lab, 1 credit

## **June 5-July 21, 2006**

Chem 141, Survey of Organic Chemistry & Biochemistry, 3 credits

## **June 13-July 26, 2006**

Eng 345, Children & Literature, 3 credits  
Nurs 375, Applied Human Nutrition, 3 credits  
Phys 115, Physics for the Liberal Arts, 3 credits  
Psy 100, Survey of Psychology, 3 credits  
Psy 494, Child Abuse & Neglect, 3 credits  
Psy 494B, Metamphetamine-Clinical & Forensic Aspects

To learn more about online and other distance learning courses, visit <http://www.uhh.hawaii.edu/~dl/> . If you have questions, please call (808) 974-7664.



# **Marine Science on the Big Island**

**M**arine Science at the University of Hawaii at Hilo is a very special program designed to take full advantage of the “Big Island” of Hawaii’s variety of marine environments ranging from deep ocean to coral reef to estuary. An exciting array of ocean activities is planned, which are designed to stimulate the student’s interest, provide experience-oriented learning and take full advantage of the island’s exotic offerings.

The Island of Hawaii is a treasure of unique diversity. With its sometimes snow-capped mountain peaks, pasturelands, lush tropical rain forests, rainbow-arched valleys, and active volcanoes, the

Big Island has been described as a tropical mini-continent. An internationally renowned site for astronomical observation, the island is also home of the world-famous Hawaiian Volcanoes Observatory. The island boasts beaches of black, white or green sand providing uncrowded access to pristine waters. Scientists and visitors alike are afforded the possibility of observing glowing red lava flowing into the sea from coastal vents. The Big Island of Hawaii is twice the size of all the other Hawaiian Islands put together and unsurpassed in beauty by any other island in the Hawaiian chain. From its people who carry with them the spirit of “Aloha” to the richness of its lands, the Big Island of Hawaii is the perfect place to spend the summer learning about the wonders of the sea.

The University of Hawaii at Hilo, fully accredited by the Western Association of Schools and Colleges, is a part of the Hawaii system of higher education. Its programs emphasize accessibility to facilities and instructors in a small campus atmosphere. Teaching is a priority concern of all UHH Faculty. Professors are encouraged to involve students in their own research and publications; as a result, UHH students do very well in graduate school. UHH Faculty has tapped the rich cultural heritage and environmental resources of the Big Island in such programs as the Marine Science Department, the Marine Science Summer Program, the Kalakaua Marine Education Center, and the Marine Option Program.

All of the instructors are outstanding teachers and three are recipients of the University of Hawaii Board of Regents’ Excellence in Teaching Award. With its combination of an ideal environment, excellent curriculum, outstanding instructors, and its own new laboratory and classroom building, the UHH Summer Marine Science Program is one of the best opportunities in the nation for undergraduates to study marine science. In recognition of this exceptional summer program the UHH Summer Marine Science Program has received an “Award for Excellence of Program” from the Western Association of Summer School Administrators, an organization representing over 80 member universities in the western U.S., Canada, and Mexico.

For a special marine science brochure, contact:

UHH CCECS at (808) 974-7664, FAX (808) 933-8863, e-mail [summer@uhh.hawaii.edu](mailto:summer@uhh.hawaii.edu) ,  
web site <http://www.kmec.uhh.hawaii.edu> or write to:

Summer Program in Marine Science  
University of Hawaii at Hilo - CCECS  
200 West Kawili Street  
Hilo, Hawaii 96720-4091



See section on credit courses for information.

## **Credit Courses**

### **Key to Campus Buildings**

<b>CAB</b>	College of Agriculture, Forestry and Natural Resource Management Building
<b>CH</b>	College Hall
<b>K</b>	Kanaka'ole Hall
<b>LS</b>	Life Science Building
<b>MSB</b>	Marine Science Building
<b>PB</b>	Portable Building
<b>UCB</b>	University Classroom Building
<b>W</b>	Wentworth Building

Campus building locations are shown on maps on pages 31&32.

### **Key to Days of the Week**

M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

See course listing for Course Reference Numbers (CRNs).

## **ACCOUNTING (Acc)**

### **Acc 251, Managerial Accounting, 3 credits**

Methods for evaluating financial performance including cost accounting, budgeting, breakeven analysis, ratio analysis, and sources and uses of funds. Pre: Acc 250

### **Acc 352, Individual Income Tax, 3 credits**

Principles and practices involved in the determination of federal income taxation and tax planning as it applies to individuals including the concept of gross income, exclusions, deductions, credits, property transactions and sole proprietorships. Pre: Acc 250 and junior standing.

### **Acc 354, Small Business Accounting, 3 credits**

Practical applications of general ledger systems and financial statements for small businesses. Firms of various industries will be used as examples. Different types of business organizations will be reviewed. Pre: Acc 250 and junior standing.

### **Acc 494, Taxation of Business Entities, 3 credits**

Conceptual understanding of IRS codes pertaining to Taxation of Business entities through examining the logic of the tax system. Broader issues leading to this understanding will include some organizational structure, and social and political considerations. Practical familiarity with the structure and flow of information through the business tax return and to individual taxes, in the case of pass-through entities. Analyses of various tax strategies (or lack thereof) and their potential impact on business taxes. Research and interpretation of resource information.

## **ANTHROPOLOGY (Anth)**

### **Anth 100, Cultural Anthropology, 3 credits**

Humans as cultural and social beings. The major concepts and conclusions of cultural anthropology. Biological, social and linguistic foundations of culture. Basic research methodology.

### **Anth 110, Archaeology, 3 credits**

Prehistoric archaeology; methods and techniques of excavation and analysis; brief survey of man's cultural growth in prehistoric times.

### **Anth 115, Human Evolution, 3 credits**

The evolution of humans and their position among the primates. Human adaptation to the environment both in the past and present. Human biology with an emphasis on variation and its sources.

### **Anth 320, Cross-Cultural Study of Women, 3 credits**

Comparative analysis of women's roles and women's lives in different societies. Topics include women's status, life stages, gender roles, images of women and power. (Same as WS 320)

### **Anth 347, Pidgins and Creoles, 3 credits**

A study of the world's pidgins and creoles; the origin and nature of pidgins and creoles; the relationship of Hawaiian Creole English to other creoles in the world; the link between the development of a Creole and language acquisition. (Same as Eng 347, Ling 347); Recommended preparation: Ling 102 (Introduction to Linguistics) or Ling 121 (Introduction to Language)



## **ART (Art)**

### **Art 101, Introduction to the Visual Arts, 3 credits**

Slide/lecture course and introduction to the visual arts in their various forms and expressions.

### **Art 109, Introduction to Drawing and Painting for Non-Majors, 3 credits**

Studio experiences for non-majors. Emphasis on formal concepts in drawing and painting. The course incorporates various drawing and painting media into exercises, projects, and lectures to develop personal expression.

### **Art 207, Photography I, 3 credits**

Basic techniques of photography. The camera as a tool for communication and self-expression. Assumes no previous knowledge of photography. Student is required to have a camera with adjustable speed and aperture settings.

## **ASTRONOMY (Astr)**

### **Astr 110, General Astronomy, 3 credits**

A survey of modern astronomy intended for non-science majors; the structure and evolution of the solar system, stars, stellar systems, and the Universe. If students desire to take Astr 110, 180 (Principles of Astronomy I) and Astr 181 (Principles of Astronomy II), they may receive credit for Astr 110 only if it is taken prior to taking Astr 180 and Astr 181.

### **Astr 110L, General Astronomy Lab, 1 credit**

Demonstration of astronomical principles through laboratory observations and analysis of astronomical data. Not required for Astr 110. Pre: credit or registration in Astr 110, Astr 180 or Astr 181.

### **Astr 398, Space Flight, 3 credits**

A course in all aspects of manned and unmanned spaceflight, with emphasis on actual technologies and procedures used in space exploration. Topics covered include: history, technologies, related subjects in physics, astronomy and chemistry, mathematical techniques, spacecraft piloting. Students will have opportunities to fly simulated manned and unmanned missions using the latest spaceflight simulation software. Pre: none, but students should have some familiarity with algebra & vectors and elementary physics.

## **BIOLOGY (Biol)**

### **Biol 101, General Biology, 3 credits**

A one-semester introductory biology course for non-majors.

### **Biol 101L, General Biology Laboratory, 1 credit**

Laboratory for General Biology. (Optional but highly recommended). This class also requires payment of a \$20 lab fee.

### **Biol 125, Introduction to Cell and Molecular Biology, 3 credits**

Introduction to cell and molecular biology for majors in the natural and health sciences. Cell structure and function, the molecular basis of life, metabolic pathways, classical and molecular genetics, the molecular and biological evolution of the universe. Pre: high school biology (or Biol 101), high school chemistry (or Chem 114).

### **Biol 171, Marine Biology, 3 credits**

Marine organisms classification, structure, physiology, ecology and adaptations to the marine environment. This course satisfies CAS general education requirements in the Natural Sciences. Pre: Two high school or college science courses, or consent of instructor. previous or concurrent enrollment in Biol 125. (Same as Mare 171)

### **Biol 194, Anatomy & Physiology, 4 credits**

This class focuses on the structure and function of the human body which includes a study of its gross anatomy, microanatomy, physiology, pathology and pathophysiology. Pre: Chem 114 (or higher), Biol 101 (or higher) or consent of instructor.

### **Biol 194L, Anatomy & Physiology Lab, 1 credit**

This class focuses on gross and microscopic anatomy of the human body with special emphasis upon the skeleton, muscles, heart and blood vessels, and the nervous system. Pre: Concurrent enrollment in Biol 194.

### **Biol 366, Tropical Marine Research Investigations, 3 credits**

Research projects on marine-related problems. Students will do a literature search; develop experimental design; collect, reduce and analyze data; do a written final report, and present findings at a symposium. Projects will be selected from a list of tropics or can be original with the consent of the instructor. Pre: consent of instructor. (Same as Mare 366)

### **Biol 494, Research Experience in Tropical Conservation Biology, 3 credits**

The study and conservation of natural resources in insular areas are necessary for and critical to the preservation of the myriad, unique ecosystems present. This summer class comprises of a 1-week orientation to issues relating to tropical conservation biology and a 9-week research experience. Student participants will work side by side with researchers on individual conservation biology projects, give oral presentations on their individual projects, discuss issues related to their research and experience and listen to guest speakers. A final presentation will be due at the end of the 10-week period.

## **BUSINESS (BUS)**

### **Bus 100, Introduction to Business, 3 credits**

A study of business functions, methods of business operation, types of business ownership, and the role of business organizations in contemporary society.

### **Bus 240, Business Law, 3 credits**

The law of contracts, agency and employment, and the elements of property and government regulation. Law of business organizations, with emphasis on partnerships and corporations and law of sales and commercial paper. Pre: sophomore standing.

## **CHEMISTRY (CHEM)**

### **Chem 114, Introductory Chemistry, 3 credits**

Introduction to basic chemical principles. Pre: competence in high school algebra.

**Chem 114L, Introductory Chemistry Laboratory, 1 credit**  
Introduction to basic chemical laboratory principles and techniques. Pre: concurrent registration in Chem 114. This class also requires payment of a \$20 lab fee.

**Chem 141, Survey of Organic Chemistry and Biochemistry, 3 credits**

Brief introduction to organic chemistry, and selected topics in biochemistry of interest to students in health and related fields. Pre: Chem 114 (or high school chemistry).

**Chem 241, Organic Chemistry I, 3 credits**

The study of carbon compounds. Topics include molecular structure, stereochemistry, molecular spectroscopy, reactions and methods of preparation of principle classes of organic compounds. Reaction mechanisms. Pre: Chem 125-125L (General Chemistry) or consent of instructor.

**Chem 241L, Organic Chemistry Laboratory I, 1 credit**

Techniques of organic chemistry, including synthesis and qualitative analysis. Applications include spectroscopy and chromatography. Pre: concurrent registration in Chem 241. This class also requires payment of a \$20 lab fee.

**Chem 242, Organic Chemistry II, 3 credits**

The study of carbon compounds. Topics include molecular structure, stereochemistry, molecular spectroscopy, reactions and methods of preparation of principle classes of organic compounds. Reaction mechanisms. Pre: Chem 125-125L (General Chemistry) or consent of instructor.

**Chem 242L, Organic Chemistry Laboratory II, 1 credit**

Techniques of organic chemistry, including synthesis and qualitative analysis. Applications include spectroscopy and chromatography. Pre: concurrent registration in Chem 242. This class also requires payment of a \$20 lab fee.

**Chem 298, Organic Chemistry: Lab Lecture Discussion, 1 credit**

Lecture, lab, discussions. Section 1 to be taken with Chem. 241-241L. Section 2 to be taken with Chem. 242-242L.

## CHINESE (CHNS)

**Chns 101, Elementary Chinese I, 4 credits**

Development of listening, reading and writing Mandarin Chinese. Structural points introduced inductively. Laboratory drill.

**Chns 102, Elementary Chinese II, 4 credits**

Development of listening, reading and writing Mandarin Chinese. Structural points introduced inductively. Laboratory drill. Pre: Chns 101

## CHINA U.S. RELATIONS (CHUS)

**Chus 694, China Culture Study Tour: Ancient, Historic and Scenic China, 3 credits**

This graduate level Chinese culture study tour is a systematic and comparative study of Chinese thought and culture in the modern world through classroom lectures at Peking University and other Chinese institutions of higher education. It includes field trips to

various ancient cities, historical sites and cultural centers in China. An interaction between China and the United States is highlighted.

## COMMUNICATION (COM)

**Com 251, Public Speaking, 3 credits**

Analysis, preparation and delivery of speeches. Emphasis on content, organization and style.

**Com 298, Introduction to Health Communication, 3 credits**

This course will be an overview of the study of health communication theory, applications, and research to facilitate understanding of concepts and principles that relates to real-life experiences. Focus will be on advocacy, public service, and individual awareness in current events. Discussion of issues and culturally diverse approaches to health care will be facilitated.

**Com 441, Leadership and Communication, 3 credits**

Relationships between communication and leadership including a consideration of relevant theories, concepts, tools, and skills. Leadership and communication are examined in relation to organizational culture, change, diversity, technology and decision making. Pre: Com 151 (Introduction to Communication) or 251 or consent of instructor.

**Com 494, Inter-Ethnic Communication, 3 credits**

An examination of the historical and current experiences of various ethnic cultures in American society with particular emphasis on the Hawaii context. Discussion of the impact of ethnic groups in the development of a regional culture, identification of major co-cultural communication patterns, stereotypes and prejudices, and hegemonic structures. Exploration of ethnic perspectives toward assimilation, diversity, and synergy.

**Com 494, Children and the Media, 3 credits**

A critical examination of the impact of mass media on children and adolescents. Discussion of the role of mass media in the physical, psychological, social and cultural development of young people in the United States.

## DRAMA (DRAM)

**Dram 318, WI/Playwriting, 3 credits**

Basic course in writing for the stage. Development of theme, action, and characterization for the one-act play form. Pre: consent of instructor (same as Eng 318)

## ECONOMICS (ECON)

**Econ 100, Introduction to Economics, 3 credits**

Economic principles for non-majors. Emphasis on the applications of theory to problem solving. (Not more than 3 credits may be granted for completion of both Econ 100 and Econ 150 at Hawaii Community College.)

**Econ 130, Introduction to Microeconomics, 3 credits**

How individual prices are determined. Efficient consumer-producer decision-making. (Formerly Econ 201)

**Econ 131, Introduction to Macroeconomics, 3 credits**

The functioning of economic systems with emphasis on the forces determining levels of and changes in national income, employment and the price level. Pre: Econ 130 (Formerly Econ 200)

**Econ 340, Money and Banking, 3 credits**

Relation of monetary system to price level, employment and income; nature and functions of money and banking; role of money in international trade and inflation. Pre: Econ 131.

**Econ 380, Natural Resource and Environmental Economics, 3 credits**

An analytical framework for examining the relationships among environmental quality, natural resource use, and economic and political systems; analysis of circumstances that give rise to environmental problems, resource use conflicts, and possible policy solutions to these problems and conflicts. The course will emphasize issues pertaining to Hawaii. Pre: Econ 130.

**EDUCATION (ED)****Ed 310, Introduction to Education, 3 credits**

Introduction to the tasks of teaching realities and complexities of schooling, basic educational research, and observational and conceptual tools for interpreting what goes on in classrooms. The course is designed to help students think seriously about education as a potential career and to prepare them for admission into the Teacher Education Program. Pre: GPA of 2.5 and junior standing or consent of instructor.

**Ed 314, Educational Media and Technology, 3 credits**

Introduction to theories, application of principles, acquisition of practical skills of educational media and technology relevant to teaching/learning situations in classrooms as well as non-school settings. Special emphasis on artistic/aesthetic principles of design. Required for admission into the Teacher Education Program. Pre: CS 100 (Principles of Computer Science) GPA of 2.5 and junior standing or consent of instructor.

**Ed 341, Teaching Beginning Reading, Grades K-3, 3 credits**

Basic knowledge and skills of teaching reading to developing readers including the use of a variety of reading strategies which focus on engagement in reading, oral language, early concepts of reading, word recognition and phonics, and strategic reading comprehension. Emphasis on instructional and assessment reading strategies which may be used in the K-3 classroom.

**Ed 350, Developmental Concepts of Learning, 3 credits**

Theories of development focusing on the integration of physical, social, emotional and cognitive development during the school-aged years, children (grades K-6) and adolescents (grades 7-12). Systematic observation and analysis of the behavior of school-aged children at home, in the community and at school. Required for admission into the Teacher Education Program. Must be taken for a grade. Pre: GPA of 2.5 and junior standing or consent of instructor.

**Ed 602, Technology in Education, 3 credits**

Selection, evaluation and utilization of instructional materials for systematic achievement of curriculum, goals, investigation of innovative technological advance for us in teaching and training. Pre: Acceptance into the M.Ed. program or consent of instructor.

**Ed 608B, Research in Education II, 1 credit**

Principles of research design, methodology, and analysis as applied to field research. Pre: Successful completion of ED 608A or consent of the instructor.

**Ed 635, Advanced Instructional Strategies, 3 credits**

An examination of various instructional strategies including information processing, social interaction, and personal development. Theory and research in the development, selection, implementation and evaluation of instructional models. Pre: Acceptance into the M.Ed. program or consent of instructor.

**ENGLISH (ENG)****Eng 100, Expository Writing, 3 credits**

Instruction and practice in writing clear, effective university-level essays and research papers. Attention to all stages of the process-generating ideas, drafting, revising, and editing. Entry requirements: Eng 100 recommendation on Writing Placement Examination.

**Eng 209, WI/Writing for Business, 3 credits**

Working from logical and rhetorical principles, this course prepares students to write in the informative, analytical, and persuasive modes required for their major field and in the careers. Intended for students majoring in Business and related fields. Includes a formal research project and report. Pre: Eng 100/ESL 100.

**Eng 215, WI/Writing for Humanities and Social Sciences, 3 credits**

Writing from logical and rhetorical principles, especially modes of definition, narration, assertion, and analysis. Emphasis on academic writing and research skills for students in the humanities and social sciences. Pre: Eng 100/ESL 100.

**Eng 318, WI/Playwriting, 3 credits**

Basic course in writing for the stage. Development of theme, action, and characterization for the one-act play form. Pre: consent of instructor (same as Dram 318)

**Eng 345, WI/Children and Literature, 3 credits**

Literature in English for and by children, with special emphasis on the ways in which literature promotes social, emotional, and intellectual development. Pre: Eng 100/ESL 100 or consent of instructor.

**Eng 347, Pidgins and Creoles, 3 credits**

A study of the world's pidgins and creoles with special reference to the Pacific region; the origin and nature of pidgins and creoles; the relationship between Hawai'i Creole English to other creoles in the world; the link between the development of a creole and language acquisition. (Same as Anth 347, Ling 347); Recommended preparation: Ling 102 (Introduction to Linguistics) or Ling 121 (Introduction to Language)

**Eng 355, Women in Modern Literature and Film, 3 credits**

Literature and film by and about women from 1900 to the present. Feminist literary theory. Pre: Eng 100/ESL 100 and 200-level literature course or college-level Women's Studies course or consent of instructor. (Same as WS 355)

**Eng 431A, Creative Writing: Screenwriting and Digital Filmmaking, 3 credits &**

**Eng 494, Screenwriting and Digital Filmmaking Lab, 1 credit**

With the popularization of the video IPOD and other new technologies, there is a new means of distribution for the personal short film. In this film immersion class you will learn to write, direct and computer edit your own short film. In addition, you will work on a full length screenplay guided through the steps by a professional screenwriter and writing coach. Don't know what to write about? You'll learn tools for finding stories in your own life and in the lives around you. Your film might be inspired by your most embarrassing moment, impelled by a nightmare, spring from your daydreams or from your research. The first step is to learn story structure, the foundation of all screenwriting, and how to discover within yourself the story that only you can tell.

You will be given techniques for developing characters, guidance in how to write engaging scenes and help in identifying the best genre and market for your work. You will use your home digital movie camera to shoot scenes for your short film and edit using the most popular free computer software on your own computer. At the end of the class you will get the chance to see your work on the big screen—in the second Big Island Short Film Festival at the Palace Theater in Hilo!

Tristine Rainer, who has written and produced numerous award winning films for television, is the author of *Your Life as Story*.

## **GEOGRAPHY (GEOG)**

**Geog 102, Geography of World Regions, 3 credits**

Geographic survey of the world's major regions. Processes of spatial integration and differentiation of economic, geo-political, and cultural landscapes. Natural resource distribution and the contrasts and linkages between the developed and under-developed world.

## **GEOLOGY (GEOL)**

**Geol 205, Geology of the Hawaiian Islands, 3 credits**

A survey of the geological phenomena particular to the Hawaiian Islands, including volcanism, rock and mineral occurrences, landform development, and water resources.

**Geol 471, Volcano Monitoring, 3 credits**

Survey of deformation, seismological, geochemical, and field mapping methods of monitoring active volcanoes, and their use in forecasting eruptions. Emphasis on field applications. Pre: Previous college credit in geology, mathematics, and other physical science, and consent of the instructor. This course has a special application process. Please contact the Center for the Study of Active Volcanoes (CSAV) at (808) 974-7631 for additional additional information.

## **HAWAIIAN (HAW)**

**Haw 101, Elementary Hawaiian I, 4 credits**

Development of listening, speaking, reading and writing skills. Taught in the context of contemporary culture of the Hawaiian people. Language laboratory required.

**Haw 102, Elementary Hawaiian II, 4 credits**

Development of listening, speaking, reading and writing skills. Taught in the context of contemporary culture of the Hawaiian people. Language laboratory required. Pre: Haw 101

**Haw 201, Intermediate Hawaiian II, 4 credits**

Continuation of Haw 102. Conducted in Hawaiian. Language laboratory required. Pre: Haw 102 or equivalent.

**Haw 202, Intermediate Hawaiian II, 4 credits**

Continuation of Haw 201. Conducted in Hawaiian. Language laboratory required. Pre: Haw 201 or equivalent.

## **HAWAIIAN STUDIES (HWST)**

**HWST 111, The Hawaiian 'Ohana, 3 credits**

The culture of the Hawaiian people as expressed in the home and family. The position of the family as the basis of the larger Hawaiian society and culture. Both ancient and modern aspects covered; extensive use of Hawaiian terminology.

## **HEALTH & PHYSICAL EDUCATION (HPE)**

**HPE 320, Drug Awareness, 3 credits**

For students interested in the prevention and treatment of victims of legal and illegal use, misuses, and abuse of drugs and related substances. Examines the problems and consequences of people who have to deal with this dilemma.

**HPE 370, Sport Psychology, 3 credits**

Survey of methods and findings in the application of psychological principles in sport. Topics include arousal and anxiety, cognitive processes, team performance, coaching behavior and techniques to maximize sports performance. (Same as PSY 370)

**HPE 494, Science of Diet and Weight Control, 3 credits**

Basic understanding of the weight control of the body and the multiple factors involved in health, fitness and weight control. The course centers on the body's physiological factors concerning weight and composition, and three keys to weight control: control of energy intake, regular physical activity, and behavior modification.

## **HISTORY (HIST)**

**Hist 151, World Civilization I, 3 credits**

Development of the civilizations of the world from their prehistoric origins to the 17th century. Satisfies General Education World-Culture requirement. Prerequisite for upper-division courses in European and U.S. history.

**Hist 152, World Civilization II, 3 credits**

Development of the civilizations of the world from the 17th century to the present. Satisfies General Education World Cultures requirement. Prerequisite for upper-division courses in European and U.S. history.

## INTERDISCIPLINARY STUDIES (IS)

**IS 393P, WI/Chinese Culture Study Tour, 4 credits**  
Ancient, Historic, and Scenic China, May 17-June 11

See page 30 for more details.

## JAPANESE (JPNS)

**Jpns 101, Elementary Japanese I, 4 credits**  
Development of listening, speaking, reading, writing. Structural points introduced inductively. Laboratory drill. (Not more than 4 credits will be granted for the completion of both JPNS 101 and JPNS 121 at Hawaii Community College). (Same as JPST 101)

## JAPANESE STUDIES (JPST)

**JPST 102, Elementary Japanese II, 4 credits**  
Development of listening, speaking, reading, writing. Structural points introduced inductively. Laboratory drill. (Not more than 4 credits will be granted for the completion of both JPNS 101 and JPNS 121 at Hawaii Community College). (Same as Jpns 102)

**JPST 452, Structure of Japanese, 3 credits**  
Phonology, morphology, syntax of modern colloquial grammar. Pre: Ling 102 (Introduction to Linguistics) and Jpns 202, or consent of instructor. (Same as Ling 452, Jpns 452)

**JPST 494D, WI/Japanese in Hawaii, 3 credits**  
The students will study Japanese language and culture in Hawai'i. The research will cover the characteristics of Japanese spoken by Issei and Nissei in Hawai'i. It will include a life history of the subject who will provide oral data. (Same as Ling 494D)

## LINGUISTICS (LING)

**Ling 102, Introduction to Linguistics, 3 credits**  
A broad introduction to general linguistics: survey of phonology, morphological, syntactic and semantic analysis, historical and comparative linguistics. (Formerly Ling/Eng 203)

**Ling 333, Psycholinguistics, 3 credits**  
Theory and method in the investigation of the relationship between language and cognition, first- and second-hand language acquisition, speech pathologies. Pre: Psy 100. (Same as Psy 333)

**Ling 347, Pidgins and Creoles, 3 credits**  
A study of the world's pidgins and creoles; the origin and nature of pidgins and creoles; the relationship of Hawaiian Creole English to other creoles in the world; the link between the development of a Creole and language acquisition. (Same as Eng 347, Ling 347); Recommended preparation: Ling 102 (Introduction to Linguistics) or Ling 121 (Introduction to Language)

**Ling 452, Structure of Japanese, 3 credits**  
Phonology, morphology, syntax of modern colloquial grammar. Pre: Ling 102 (Introduction to Linguistics) and Jpns 202, or consent of instructor. (Same as Jpst 452, Jpns 452)

**Ling 494, Language and Human Rights, 3 credits**  
The purpose of this course is to explore the various links between language and human rights. More specifically, the course will focus on issues such as: indigenous language endangerment and revitalization, language attitudes, language policy, freedom of speech, the connection between language and power, among others. Students will be given reading assignments which will serve as the basis for class discussion. Students will be expected to write a few short recitation papers and a longer paper at the end of the class.

**Ling 494D, WI/Japanese in Hawaii, 3 credits**  
The students will study Japanese language and culture in Hawai'i. The research will cover the characteristics of Japanese spoken by Issei and Nissei in Hawai'i. It will include a life history of the subject who will provide oral data. (Same as Jpst 494D)

## MANAGEMENT (MGT)

**Mgt 333, International Business Management, 3 credits**  
Provides a systematic introduction to international business management, drawing examples from Pacific Rim business and commerce. Course introduces multinational marketing and international aspects of personnel management, plus introductory material on international business financial transactions. Pre: Econ 131 and Mgt 300 (Management, Organizations and Human Behavior).

## MARINE SCIENCE (MARE)

**Mare 101L, Introduction Marine Science Field Laboratory, 2 credits**  
A basic introduction to field techniques in marine science including: the use of marine charts, measuring salinity, temperature, and ocean circulation, plankton sampling and identification, marine fishes and invertebrates, and marine wildlife management techniques used in tagging sea turtles. Field trips required. This class also requires a payment of a \$250 lab fee.

**Mare 171, Marine Biology, 3 credits**  
Marine organisms: classification, structure, physiology, ecology and adaptations to the marine environment. This course satisfies CAS general education requirements in the Natural Sciences. Pre: previous or concurrent enrollment in Biol 125. (Same as Biol 171)

**Mare 190, Hawaiian Marine Field Experience, 2 credits**  
Provides a unique opportunity for students to experience the marine environment of the Big Island. Course consists of field trips to coastal and underwater sites around the island. Some swimming and snorkeling involved but not required. This class also requires a payment of a \$250 lab fee.

**Mare 194, Introduction to Hawaiian Coral Reefs, 3 credits**  
Explore the underwater world of the Big Island of Hawaii while learning about unique marine ecosystems found nowhere else on Earth. Students will acquire an appreciation for local aquatic fauna in the classroom including the basics of marine biology and natural history.

**Mare 194L, Introduction to Hawaiian Coral Reefs Lab, 1 credit**  
Students will enter the natural laboratory that is Hawaii and investigate coral reefs, coastal beach, and tide pool systems with mask, snorkel, and fins. Learn to identify common marine inhabitants while enjoying an unparalleled educational experience under the sea. This class also requires a payment of a \$250 lab fee.

**Mare 201, Oceanography, 3 credits**

Geological, chemical, physical and biological aspects of the ocean; structure, formation, and features of ocean basins; seawater's properties and their distribution; currents, waves, tides; characteristics of marine organisms; marine ecological principles.

**Mare 264, Quantitative Underwater Ecological Survey Techniques (QUEST), 3 credits**

Students who enroll in QUEST will learn commonly utilized nearshore underwater ecological surveying techniques and then apply them in the field using scuba as a research tool. Students will learn to identify common Hawaiian reef invertebrates, fishes, and seaweeds, and will also learn basic reef geomorphology, sedimentology, and physical oceanography of coral reef systems. Lectures will also cover basics in experimental design, statistical analysis, and graphical representation. Finally, students will be introduced to a variety of surveying techniques including visual surveying of fishes, surveying of benthonic invertebrates, and video and still photographic surveying of fish and invertebrates. Students will then spend five days in the field utilizing scuba to survey the coral reefs off Puako, Hawai'i, during a series of dives. Data will then be logged, analyzed, and presented in oral and written reports. This class affords students a unique opportunity to learn and apply diving research techniques in a truly beautiful environment. Admission by advance consent of the instructors. In addition to tuition and \$2 student activity fee, a \$700 lab fee is payable upon registration (includes room and board)

**Mare 294, Small Boat Operation in Marine Research, 3 credits**

This course is intended to provide the novice boater with the skills needed to safely operate and conduct research from a small boat. Topics include; boating terminology, state and federal regulations, safety, weather, lines and knots, Rules of the Road, navigation, small boat handling, and conducting research operations including the support of SCUBA diving, the use of portable electronic sampling gear, and the collection of samples. The course will consist of lectures, lab sessions, and time on the water in a small boat. Participants must be able to swim. Pre: consent of the instructor. This class also requires a payment of a \$250 lab fee.

**Mare 364, Advanced Quantitative Underwater Ecological Survey Techniques (QUEST), 3 credits**

Students who have completed MARE 264 with at least a "B" grade may apply for admission to Advanced QUEST. Applicants who are accepted will be assigned as dive team leaders for the basic QUEST course (MARE 264). In this leadership role, advanced QUEST students will work with the diving safety officer to monitor the safe diving practice of each member of their team, will supervise the dive team's recording of data in the field as well as its reduction and analysis, and will anchor the team's written and oral presentations. Team leaders will also assist in training students in identification of organisms. In addition to tuition and \$2 student activity fee, a \$200 lab fee is payable upon registration (includes room and board)

**Mare 366, Tropical Marine Research Investigations, 3 credits**  
Research projects on marine-related problems. Students will do a literature search; develop experimental design; collect, reduce and analyze data; do a written final report; and present findings at a symposium. Projects will be selected from a list of topics or can be original with the consent of the instructor. Pre: consent of instructor. This class also requires a payment of a \$250 lab fee. (Same as Biol 366)

**Mare 394M, Biology of Marine Mammals, 3 credits**

This course will study a diverse group of highly adapted marine vertebrates which cover several taxonomic groups and span all ocean systems. Comprehensive investigations of cetaceans, pinnipeds, sirenians, as well as the representative mustelid and ursid will be conducted. Subjects will include evolution, taxonomy, anatomy and physiology, behavior, reproductive ecology, diving adaptations, echolocation, conservation and management, and the history of human interactions with these unique mammals. Lecture will include discussions of current research papers along with group research projects. Pre: college-level marine biology course.

**Mare 394N, Marine Mammals Field Methods, 1 credit**

Laboratory sessions will enable students to participate in the field and lab techniques employed by professional marine mammal biologists throughout the Big Island of Hawaii. **Prior college-level marine biology recommended.** This class also requires a payment of a \$250 lab fee.

**Mare 394T, Shark & Ray Research at HI Institute, 2 credits**

This is a hands-on field course at Hawaii Institute of Marine Biology, Coconut Island. Participants will assist with the completion of a stingray research project, then help initiate a study with a new target species, either eagle rays or smooth hammerheads. Working from boats, in the water or on land, participants will learn shark and ray natural history and field research methods, including passive and active tracking techniques. Expect to get wet. Diving available for UH-certified scientific divers, snorkel/free dive options available for other participants. Lab fees are variable depending on residence on Coconut Island (suggested). Course starts Sunday afternoon and ends Saturday mid-day. Tuition \$292 for 2 credits. Lab fee: \$425 with rooming on Coconut Island, \$325 without, lunches and breakfast included. Call Mark Heckman at 808-440-9006 for information.

**Mare 434, Teaching Marine Science, 3 credits**

Particularly designed for in-service middle school teachers, Teaching Marine Science is an intensive, week long immersion program with classroom, laboratory and field components. Activities will take place in the UH Hilo Marine Science department labs, at Ke Ana La'ahana charter school and fish pond, at local beaches and on the University's research vessel, the R/V *Four Winds*. Field trips to local marine oriented facilities will also be included. Teachers will return to their classrooms with a dramatically increased knowledge base in marine science content and skills, with practice in developing process oriented, inquiry based lesson plans linked to the Hawaiian Content and Performance Standards, and with an introduction to upcoming State of Hawaii Science Field Testing requirements. A strand running through the course will link Hawaiian navigation, sustainability practices, and relationship to the marine environment to other course content. **Course is designed for in-service middle school teachers. Personal snorkeling gear is required.**

### **Mare 435, Marine Field Experience for Teachers, 3 credits**

This companion course to MARE 434 is the second week of intensive marine science instruction designed for in-service, middle school teachers. A primary focus of this course is the development of safe and successful field activities for students. Our base for the week will be Halau Maluhia on the rim of Kealakekua Bay. Participants will camp at the halau and instruction will focus on the extensive coral reefs and tidepools at the site, and will incorporate nearby sites important in Hawaiian culture, sustainability practices and voyaging tradition. **Course is designed for in-service middle school teachers. Personal snorkeling gear is required.** This class also requires a payment of a \$1000 lab fee.

### **Mare 494, Marine Reptile Conservation & Ecology, 3 credits**

This course gives students an all-encompassing look at the exceptional natural history of these ancient marine vertebrates. Topics will include investigations of all seven species of sea turtle along with sea snakes and marine iguanas throughout the world. Subjects will incorporate conservation and management, human impacts, reproductive and feeding ecology, evolution, taxonomy, and anatomy and physiology of these inimitable marine animals. Lecture will include discussions of current research topics and conservation efforts along with group research projects. **Prior college-level marine biology recommended.**

### **Mare 494L, Marine Reptile Conservation & Ecology Lab, 1 credit**

Laboratory sessions will enable students to participate in a cooperative field research study of the endangered green sea turtle, *Chelonia mydas*, involving their capture, tagging, and subsequent release. **Prior college-level marine biology recommended.** This class also requires a payment of a \$250 lab fee.

## **MATHEMATICS (MATH)**

### **Math 100, Survey of Mathematics, 3 credits**

The role of mathematics in our modern technological society. Topics may include logic, number systems, computers, algebra, and probability. Pre: one year of high school algebra or equivalent.

### **Math 103, Fundamentals of Algebra, 3 credits**

Review of real number system; basic algebraic concepts; equations and inequalities; exponential and logarithmic functions. Pre: Math 025 or equivalent, or placement test score.

### **Math 104, Precalculus, 4 credits**

Functions and relations; polynomial and rational functions exponential and logarithmic functions; matrices; sequences and series; trigonometric functions; analytic trigonometry; analytic geometry. A student may not receive credit for both Math 104 and Math 104F-104G Pre: 2 years of high school algebra.

### **Math 104F, Precalculus I: Elementary Functions, 3 credits**

Functions and relations; polynomial and rational functions; exponential and logarithmic functions; matrices; sequences and series. Pre: Recommendation in Math Placement Exam.

### **Math 104G, Precalculus II: Trigonometry and Analytic Geometry, 3 credits**

Trigonometric functions; analytic trigonometry; analytic geometry. Math 104F is recommended. Pre: Recommendation in Math Placement Exam.

### **Math 107, Mathematics for Education, 4 credits**

Concepts, properties and applications of number systems. Intended for prospective elementary school teachers. Class time spent on both lectures and projects. Pre: Recommendation in Math Placement Exam.

### **Math 115, Applied Calculus, 3 credits**

Emphasis on applications and computations rather than theory. Derivatives, curve sketching, optimization, exponential and logarithmic functions, integration, and applications in these areas. Pre: Recommendation in Math Placement Exam.

### **Math 121, Introduction to Statistics and Probability, 3 credits**

Basic topics in statistics and probability. Pre: Recommendation in Math Placement Exam.

### **Math 205, Calculus I, 4 credits**

Basic concepts of differentiation and integration with applications. Integrals of trigonometric, exponential and logarithmic functions; differential equations; infinite series; techniques of integration and applications. Pre: Recommendation in Math Placement Exam, or "C" in Math 104 or equivalent.

### **Math 206, Calculus II, 4 credits**

Basic concepts of differentiation and integration with applications. Integrals of trigonometric, exponential and logarithmic functions; differential equations; infinite series; techniques of integration and applications. Pre: Recommendation in Math Placement Exam, or "C" in Math 205 or equivalent for enrollment in Math 206; or consent of instructor.

### **Math 231, Calculus III, 3 credits**

Discussion of topics in Math 205 and Math 206 in several variables; partial differentiation, max-min problems, multiple integration. Pre: "C" in Math 206.

### **Math 232, Calculus IV, 3 credits**

Multiple integrals, line integrals, Green's Theorem, surface integrals, ordinary differential equations. Pre: "C" in Math 231.

### **Math 300, Ordinary Differential Equations, 3 credits**

Theory and methods of solutions of ordinary differential equations and systems of linear differential equations with constant coefficients. Power series solutions, Laplace transforms, and applications. Pre: "C" in Math 206.

### **Math 311, Introduction to Linear Algebra, 3 credits**

Algebra of matrices, linear equations, vector spaces, linear transformations, eigenvalue eigenvector problems, diagonalization and basic applications. Pre: "C" in Math 310 (Discrete Mathematics) or CS 215 (Discrete Mathematics).

### **Math 421, Elementary Probability Theory, 3 credits**

Sets, sample spaces, combinatorial probability, random variables, mathematical expectation, classical distributions, applications. Pre: "C" in Math 311 or consent of instructor.

## **MUSIC (MUS)**

### **Mus 198, Arranging & Composing Music on the PC, 3 credits**

The use of Windows-based computers in arranging, composing, and remixing music. Requires understanding of Windows operating system. All levels of music experience welcome.

## **NURSING (NURS)**

### **Nurs 375, Applied Human Nutrition, 3 credits**

Applied nutrition in human health and disease, and the nurse's role in supporting nutritional care. Pre: one chemistry and one anatomy/physiology course, or consent of instructor.

## **PHILOSOPHY (PHIL)**

### **Phil 100, Introduction to Western Philosophy, 3 credits**

Major philosophers, methods, and issues in Western philosophy. Discussion of such problems as our knowledge of reality, the freedom of the will, the relations between the mind and body, morality, ethics, the meaning of life, and the existence of God.

## **PHYSICS (PHYS)**

### **Phys 115, Physics for the Liberal Arts, 3 credits**

Designed for non-science majors. Basic physical concepts through student's active participation and practical experience in a manner that is simple and intuitive.

### **Phys 198, Conceptual Quantum Physics, 3 credits**

This course is open to all students who desire to acquire a solid conceptual understanding of what we know about the behavior of the quantum world. Computer demonstrations on wave interference, practical applications and selected readings will be presented. No previous physics or math courses are required.

## **PSYCHOLOGY (PSY)**

### **Psy 100, Survey of Psychology, 3 credits**

Principles of human behavior, individual differences, motivation, emotion, perception, learning. This introductory course provides a general survey of the entire field of psychology and serves as the prerequisite for all upper-division psychology courses.

### **Psy 322, Social Psychology, 3 credits**

Interpersonal relations, social attitudes; group dynamics; intergroup relations, class and cultural influences. Pre: Psy 100

### **Psy 323, Community Psychology, 3 credits**

Community factors such as urbanization, social service programs, and schools as they affect the psychological well being of individuals. Social system intervention techniques to better the fit between individuals and environments. Prerequisite: Psychology 100.

### **Psy 324, Abnormal Psychology, 3 credits**

Nature and causes of psychotic, neurotic, intellectual, and other psychological disorders. Definition, assessment, and diagnosis of abnormality. Psychotherapy, chemotherapy, and other treatment alternatives. Prevention, legal and societal issues. Pre: Psy 100

### **Psy 333, Psycholinguistics, 3 credits**

Theory and method in the investigation of the relationship between language and cognition, first- and second-hand language acquisition, speech pathologies. Pre: Psy 100. (Same as Ling 333)

### **Psy 370, Sport Psychology, 3 credits**

Survey of methods and findings in the application of psychological principles in sport. Topics include arousal and anxiety, cognitive processes, team performance, coaching behavior and techniques to maximize sports performance. (Same as HPE 370)

### **Psy 494, Child Abuse and Neglect, 3 credits**

A survey of topics related to physical, sexual and psychological child abuse and child neglect: the prevalence and incidence of different forms of abuse and neglect, the causes and consequences of abuse/neglect, forensic and clinical assessment of abuse/neglect, mandated reporting and other legal issues, and psychosocial interventions for abused/neglected children and their families.

### **Psy 494B, Methamphetamine – Clinical & Forensic Aspects, 3 credits**

This course is designed for people interested in pursuing work as a substance abuse counselor. The course material will cover the counseling process used in the substance abuse field. This course will focus on the twelve core functions of the substance abuse counselor. Ethical and legal issues affecting substance abuse counselors will also be identified.

### **Psy 494E, Emotion, 3 credits**

A comprehensive introduction to the topic of Emotion as it has been treated in the field of Psychology. Different theories and approaches to the scientific study of emotion, including basic neuroscientific principles, and recent human brain imaging techniques are discussed. Pre: Psy 352 (Psychobiology) or consent of instructor.

## **QUANTITATIVE BUSINESS ANALYSIS (QBA)**

### **QBA 361, Operations Management, 3 credits**

The design, control and evaluation of service and product delivery systems. Topics include services design, facilities, design and location, capacity planning, demand management, yield management, inventory and supply chain management, project management, and productivity and quality measurement. Pre or Co-req: QBA 360 (Management Science)

## **RELIGIOUS STUDIES (RELS)**

### **Rel 394, Modern Christianity in Movies, 3 credits**

Students will familiarize themselves with the subject of Modern Christianity in the Movies and will be introduced to the academic study of the filmic texts from the perspective of the interdisciplinary field of religious studies.

## **SOCIOLOGY (SOC)**

### **Soc 100, Principles of Sociology, 3 credits**

An introduction to the theories, scientific methods and empirical findings of contemporary sociology.

### **Soc 260, Social Problems, 3 credits**

An introduction to the study of social problems in contemporary society, including their nature, sociological causes and possible solutions. Course may focus on a single social problem. This course is an internet based class that consists of 15 learning modules which students do online at their own pace. There is no streaming video used in this class so a high speed internet connection is not required. A reliable, standard dial-up connection should be sufficient.

### **Soc 355, Sociology of Religion, 3 credits**

A comparative analysis of religion. Topics include religious movements, secularization and social change, conversion and faith dynamics, and meaning and belonging functions. Case studies drawn from different societies and historical periods. Pre: Soc 100 or consent of instructor. This is an internet based course that consists of several learning modules which students do online at their own pace. Access to a high speed internet connection (such as DSL, Roadrunner or campus computer lab) is required to view videos online. (Same as Rels 355)

### **Soc 394, Introduction to Marriage and Family Therapy, 3 credits**

This online course introduces the newest of the recognized mental health professions, Marriage and Family Therapy. In addition to learning about the history and development of the profession, participants will be introduced to skills used by Marriage and Family Therapists to help individuals, couples and entire families deal with psychological, emotional and behavioral problems. Students will learn the theories on which this mental health paradigm is grounded, and will view videos of leading therapists working with families and couples. This class is strictly an introductory survey. It is not designed to prepare individuals to practice Marriage and Family Therapy. The course consists of 14 learning modules which students do online at their own pace. Access to a high speed internet connection (such as DSL, Road Runner or campus computer lab ) is required to view videos online.

### **Soc 480, Practicum in Social Research, 3 credits**

Direct involvement in all facets of the research process. Students have the option of working on their own projects or on projects initiated by the faculty. May be counted only once toward the required 35 semester hours of the major, but may be repeated once for upper division credit. Pre: Soc 280 (Statistical Reasoning in Social Inquiry) and Soc 380 (Methods of Research) or consent of instructor.

## **SPEECH AND COMMUNICATION**

(see **Communication**)

## **TOURISM (TOUR)**

### **Tour 494, Introduction to Sustainable Tourism, 3 credits**

Management and marketing issues communities, businesses and government need to address in developing sustainable tourism product development, pricing, capacity management, promotion and distribution channels. The strategic planning approach is introduced and applied in hands-on casework. Special resources include guest speakers with working knowledge of sustainable tourism and field trips to on-island tourism sites. Pre: Sophomore standing. \$20 transportation fee collected with tuition for two field trips.

## **WOMEN'S STUDIES (WS)**

### **WS 151, Introduction to Women's Studies, 3 credits**

An interdisciplinary survey of women in contemporary society. Topics include issues in history, biology, psychology, education, communication, feminism, ethnicity and gender which impact on women's lives in modern culture.

## **EQUAL OPPORTUNITY/AFFIRMATIVE ACTION POLICY STATEMENT:**

The University of Hawai'i is an equal opportunity/affirmative action institution and is committed to a policy of non-discrimination on the basis of race, sex, age, religion, color, national origin, ancestry, disability, marital status, arrest and court record, sexual orientation, and veteran status. This policy covers academic considerations such as admission and access to, participation and treatment in the University's programs, activities and services. With regard to employment, the University is committed to equal opportunity in all personnel actions such as recruitment, hiring, promotion, and compensation. Sexual harassment is expressly prohibited under University policy.

The University strives to promote full realization of equal opportunity through a positive, continuing program on each campus in compliance with the affirmative action in employment mandates of federal Executive Order 11246. The program includes measuring performance against specific annual goals, monitoring progress, and reporting on good faith efforts and results in annual affirmative action plan reports. As a government contractor, the University is committed to an affirmative action policy of hiring and advancing in employment qualified persons with disabilities, disabled veterans, and veterans of the Vietnam era. For information on equal opportunity policies or complaint procedures for the University of Hawai'i at Hilo campus, contact:

Herbert L. Pitts, Director,  
Equal Employment Opportunity/Affirmative Action  
University Classroom Building (UCB) Room 238  
Phone: (808) 933-0824



# China Culture Study Tour

For the 17<sup>th</sup> time, the University of Hawaii at Hilo and Peking University, the most prestigious institution of higher education in China, will co-sponsor the Summer Institute in Chinese Thought and Chinese Culture. The program will include lectures on Chinese culture as well as field trips to various historical sites, ancient cities and cultural centers in China.

Peking University will grant two credits and issue a certificate. English translation will be provided for all classes and activities. Students will obtain four credits from UH Hilo (IS 393P), and the credits can be used to satisfy one of the UH English "writing intensive" requirements. Extra research for additional 3-6 credits may also be arranged; each additional credit is \$146.

"Old timers," those who have previously participated in our tours, may obtain a substantial fee deduction (\$438) if not credit-seeking. Auditors are welcome, but must follow the normal registration process.



## **Ancient, Historic & Scenic China, May 17-June 11, 2006**

For more information and application contact:

Professor John Cheng, Director, UH Hilo-Peking Univ. Summer Program  
Humanities Division, University of Hawaii at Hilo  
200 W. Kawili Street, Hilo, HI 96720-4091  
Telephone: (808) 935-8436 (home); (808) 974-7473 (office)  
Fax: (808) 974-7736  
email: johnhlcheng@yahoo.com

## Castellano en Peru

Join Senora Luisa Oldmen on an intensive Spanish study and volunteer abroad summer program. Sra. Oldmen will take you to Lima, Arequipa, Cuzco, Macchu Picchu (the lost city of the Incas), the Tambopata Ecological Preserve in the Amazon jungle, historical sites, museums, markets and folkloric dance academies.

Priority will be given to students who have completed Spanish 101 or equivalent high school curriculum. Visit the internet site at [www.castellanoenperu.com](http://www.castellanoenperu.com) or call Luisa Oldmen at (808) 443-1001 or email her at [luisa@castellanoenperu.com](mailto:luisa@castellanoenperu.com). Or call UHH CCECS at (808) 974-7664 for more information.



UH Hilo recognizes its obligations to provide students with disabilities with equal access to its programs, services and activities. This publication is available in alternate format upon request. Contact the Office of the Vice Chancellor for Student Affairs at (808) 974-7335 (V/TTY) or the University Disability Service (ADA office) at 933-0816 (v) or 974-7335 (TTY) for disability access information and services.

### **Disclaimer Clause:**

The University reserves the right to make changes in certain fees, faculty assignments, and time schedules; to cancel classes where necessary and to set maximum limits for enrollment in certain classes. Notice of such changes will be given where possible. Should your class be canceled, you will be notified of the cancellation and be given an opportunity to select an alternate class.

# Index

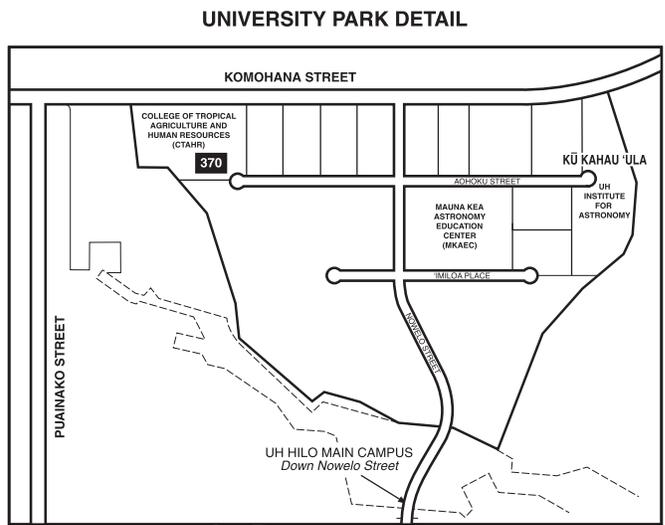
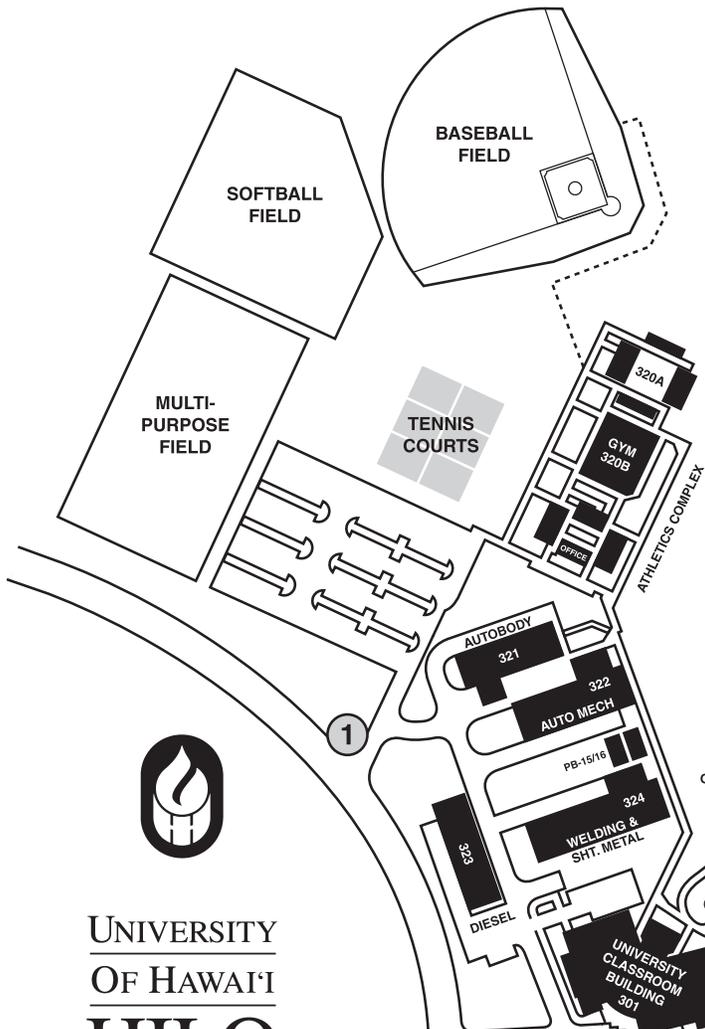
Accounting (Acc) .....	20	Interdisciplinary Studies (IS) .....	25
Admission & Academic Information .....	12	Island Summer Package (ISP) .....	14
Anthropology (Anth) .....	20	Japanese (Jpns) .....	25
Art (Art) .....	21	Japanese Studies (Jpst) .....	25
Astronomy (Astr) .....	21	Lab and Other Fees .....	10
Auditors .....	12	Library .....	14
		Linguistics (Ling) .....	25
Biology (Biol) .....	21	Management (Mgt) .....	25
Books and Materials .....	14	Maps .....	32
Business (Bus) .....	21	Marine Science (Mare) .....	25-27
		Marine Science on the Big Island .....	19
Calendar .....	3	Mathematics (Math) .....	27-28
Campus Buildings Key .....	20	Music .....	28
Campus Facilities .....	14	MyUH Portal .....	8
Charge Cards .....	9-10		
Checks .....	9-10	Nursing .....	28
Chemistry (Chem) .....	21-22	Online Courses .....	18
China - U.S. Relations (CHUS) .....	22	Osher Lifelong Learning Institute (OLLI) .....	17
Chinese (Chns) .....	22		
Chinese Culture Study Tour .....	30	Payment Procedures .....	9
Communication (Com) .....	22	Philosophy .....	28
Counseling Services .....	14	Physics .....	28
Course Cancellation .....	12	Psychology (Psy) .....	28
Course Changes and Withdrawal .....	12		
Courses with Special Schedule, Important Dates for .....	4	Quantitative Business Applications (QBA) .....	28
Credit Courses .....	4-6		
Credit Load .....	13	Refunds .....	3-4
		Registration .....	7,8
Directed Studies .....	12	Registration Forms .....	15,16
Distance Learning .....	18	Religious Studies (RelS) .....	28
		Senior Programs .....	17
Economics (Econ) .....	22-23	Sociology (Soc) .....	28-29
Education (Ed) .....	23	Special Courses, Workshops and Programs .....	17
English (Eng) .....	23-24	Speech and Communication (see Com) .....	29
Equal Opportunity/Affirmative Action .....	29	Student Activity Fee .....	10
		Study Abroad .....	30
Faculty and Staff Tuition Waivers .....	10	Summer Session at UH Hilo on the Big Island .....	11
Fees .....	10	Summer Session Terms and Calendars .....	3
College Administrative Fee (CAF) .....	10		
Student Activity Fee (SAF) .....	10	Tourism (Tour) .....	29
Financial Obligations .....	9	Transcripts .....	13
Fitness for Life .....	17	Transfer Credits .....	13
		Tuition and Fees .....	10
Geography (Geog) .....	24	Tuition Waivers .....	9-10
Geology (Geol) .....	24	Faculty and Staff .....	10
Getting Around .....	12		
Getting to Hilo .....	12	UH Hilo and the Big Island .....	11
Grades and Examinations .....	13		
Grade Reports .....	13	Veteran Administration Benefits .....	13
Hawaiian (Haw) .....	24	Withdrawals .....	12
Hawaiian Studies (HWST) .....	24	Writing Intensive .....	13
Health and Physical Education (HPE) .....	24	Women's Studies (WS) .....	29
High School Students .....	13	Writing Placement Examination .....	13
History (Hist) .....	24		
Housing .....	14		



UNIVERSITY  
OF HAWAII  
**HILO**

**Manono Campus**  
200 W. Kawili Street  
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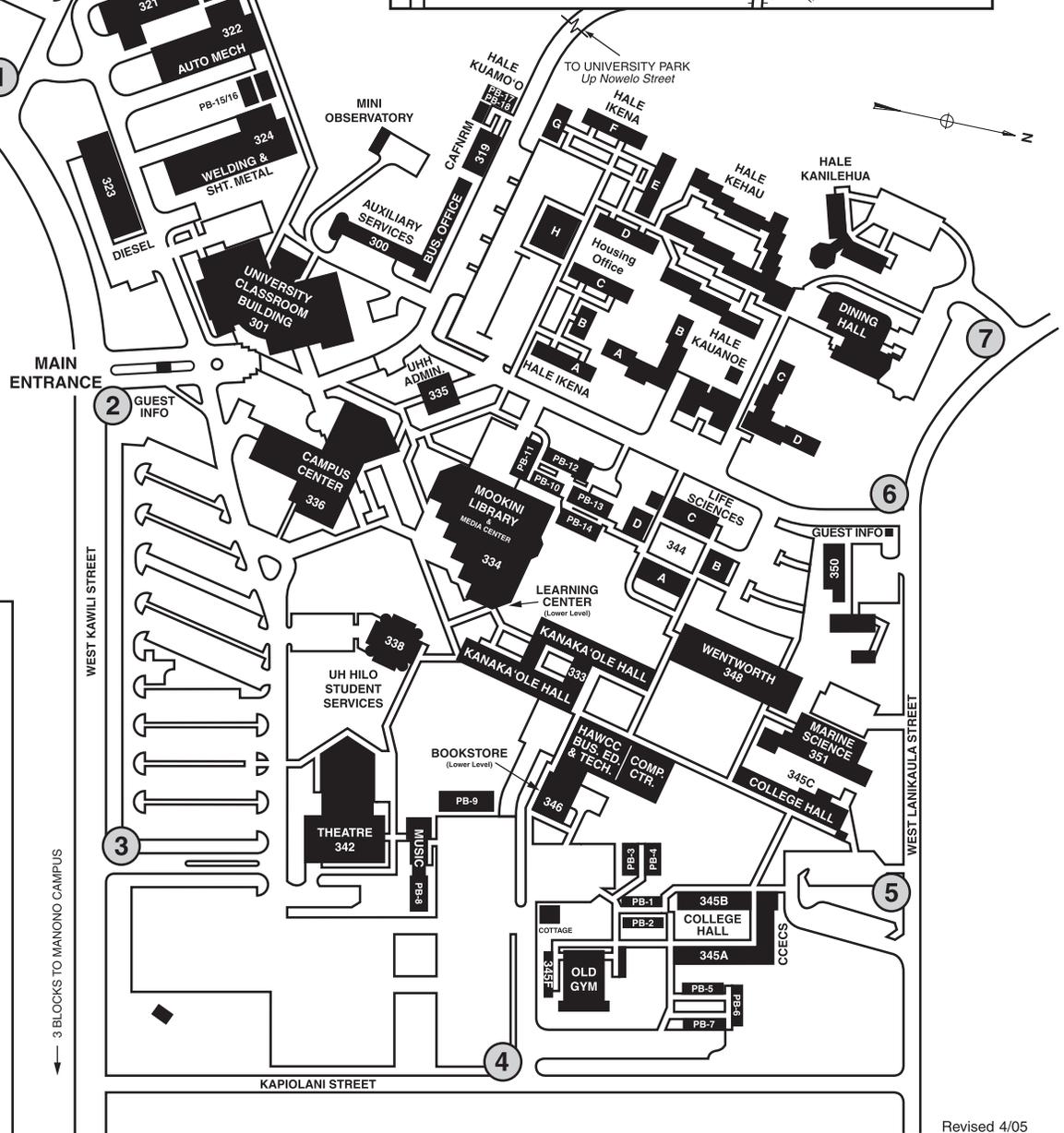


# UNIVERSITY OF HAWAII HILO

## Main/Upper Campus

200 W. Kawili Street  
Hilo, HI 96720-4091

BUILDING ACRONYMS	
ADM	Administration Bldg./ Chancellor's Office
AS/Annex	Auxiliary Services
ASB	Auxiliary Services Bldg.
BO	Business Office
CAB	College of Agriculture Bldg.
CC	Campus Center
CH	College Hall
K	Kanaka'ole Hall
LIB	Library
LS	Life Sciences
MC	Manono Campus
MSB	Marine Science Bldg.
PB	portables
SSB	Student Services Bldg.
TA	Theatre
UCB	University Classroom Bldg.
W	Wentworth Hall
320	Athletics
346	Business Education Bldg.





UNIVERSITY  
OF HAWAII  
HILO

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